YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution RAMSHOBHA COLLEGE OF EDUCATION

- Name of the Head of the institution: DR. JYOTI WALIA
- Designation: PRINCIPAL
- Does the institution function from its own campus?: Yes
- Phone no./Alternate phone no.: 07292901467
- Mobile No: 7763810001
- Registered e-mail: ramshobha.education@gmail.com
- Alternate e-mail: rceranchi@gmail.com
- Address: BANKHETA, CHUTTUPALU
- City/Town: RAMGARH
- State/UT: JHARKHAND
- Pin Code: 835219

2.Institutional status

- Affiliated / Constitution Colleges: AFFILIATED
- Type of Institution: Co-education
- Location: Rural
- Financial Status: Self-financing

- Name of the Affiliating University — VINOBA BHAVE UBIVERSITY
- Name of the IQAC Coordinator — ABHISHEK KUMAR PANDEY
- Phone No. — 9031242992
- Alternate phone No. — 8210856848
- Mobile — 7033592727
- IQAC e-mail address — ramshobha.education@gmail.com
- Alternate e-mail address — rce.iqac@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year) — https://ramshobhacollegeofeducation.org/

4.Whether Academic Calendar prepared during the year? — Yes

- if yes, whether it is uploaded in the Institutional website Web link: — https://ramshobhacollegeofeducation.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.70	2024	14/03/2024	13/03/2029

6.Date of Establishment of IQAC — 04/04/2018

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines — Yes

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year — 8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report — No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implemented NSS Activities as per VBU.

NDLI Webinar Conducted in Collaboration with IIT, Kharagpur.

Student Induction Programme Organized

Faculty Exchance Programme

Faculty Development Programme

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Orientation and Awareness Programme to Protect eco-system of environment	Organizing community Service.
Planning and control of Academic Calendar Such as Village survey, Distribution of Blanket, Workshop, Rally, Seminar, Cultural Programme, Community Lunch, Educational Tour etc.	Proper execution of curricular and co- curricular activities as per Academic Calendar of 2023-24
Faculty Development Programme and ICT enabled Training	Organized International & National Seminar and MOU with various Institutions for Faculty Development.
Planning of activities by students to all round Development.	Organized Dandiya Night, NSS Camp, Educational Tour and Picnics, Inter College Sports Tournament etc.
Adoption of Bankheta Village, Ramgarh, Jharkhnad where college is situated	Cleaning of Bankheta Village having installation of Solar pump for clean water and constructed toilets for villagers

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
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• Location	**Rural**
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• Phone No.	**9031242992**

• Alternate phone No.	**8210856848**
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• IQAC e-mail address	**ramshobha.education@gmail.com**
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Name	Date of meeting(s)
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	03/04/2024

15.Multidisciplinary / interdisciplinary

Ramshobha College of Education is a model institution known for its commitment to interdisciplinary education and academic excellence. Guided by its vision to foster holistic development, the college integrates diverse fields of study, preparing students to meet the challenges of a dynamic and interconnected world. This approach aligns with the principles of the National Assessment and Accreditation Council (NAAC) and IQAC, emphasizing innovation, inclusivity, and quality in education. The college adopts interdisciplinary methodologies, blending pedagogy, technology, and research to cultivate critical thinking and problem-solving skills. Programs are designed to bridge traditional boundaries, incorporating insights from social sciences, technology, and humanities to enrich the teaching-learning process. Faculty members encourage collaborative learning, enabling students to explore and synthesize knowledge from various disciplines. Ramshobha College actively engages in co-curricular and extracurricular activities, promoting cultural diversity and ethical values. Research initiatives and community outreach programs further its mission of societal contribution, ensuring students are not only academically proficient but also socially responsible. By fostering an interdisciplinary ethos, the institution aligns with NAAC’s core values of fostering global competencies and contributing to national development. Ramshobha College of Education stands as a beacon of quality education, nurturing future educators and leaders.nill

16.Academic bank of credits (ABC):

NIL

17.Skill development:

Ramshobha College of Education focused on skill development in key area as such as Computer Applications, Utilization of ICT and Interactive Panels, Health Awareness, and First Aid & CPR training. Computer Applications and Digital Literacy in association with Girija Institute of Polytechnic, Ramgarh through Microsoft Office,educational software, digital Pedagogytechnology and various Google tools (Docs, Sheets, and Forms).Utilization of ICT and Interactive Panels through Interactive panel training, smart board utilization techniques, ICT in Teaching. Health Awareness and BMI Checking by Miss. Manisha Topno, Assistant Prof., Girija Institute of Nursing conducted Health Awareness Workshops, BMI Checking and Wellness Tips to maintain physical and mental health.Workshop on First Aid & CPR provided Basic First Aid, CPR Trainingand Emergency Response Protocol were conducted.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ramshobha College of Education, affiliated with VinobaBhave University (VBU), has always prioritized holistic teacher training, focusing on academic, moral, and cultural education. In line with the National Council for Teacher Education (NCTE) guidelines, the college has integrated the Indian Knowledge System (IKS)into both its curricularandco-curricular activitiesIntegration of Indian Knowledge System in the B.Ed. Curriculum with incorporating Philosophical and Educational Foundations, Pedagogical Practices, Inquiry-Based Learning and Dialogue: The curriculum incorporates the concept of dialogue from theUpanishads where knowledge is exchanged through questioning and open conversations. This practice is aimed at developing reflective thinking and critical inquiry among students and Course Content through Sanskrit and Indian Languages, Vedic Math’s and Sciences, Ayurveda, and Astronomy. One International Seminar is organized at our college entitled “Exploring the Depths: Unveiling the Richness of Indian Knowledge Systems”.Integration of Indian Knowledge System in Co-curricular Activities through Cultural Engagement and Traditional Arts, Music and Dance Yoga, Meditation, Physical Health, Yoga, Moral Values, and Ethical Education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ramshobha College of Education, affiliated with VinobaBhave University (VBU), has implemented Outcome-Based Education (OBE) as a core educational approach in line with the National Council for Teacher Education (NCTE) guidelines. OBE focuses on aligning the learning process with predefined outcomes, ensuring that every aspect of the curriculum is designed to achieve specific goals. Implementation of OBE in the B.Ed. Curriculum at Ramshobha College in Alignment with VinobaBhave University B.Ed. Syllabushas been structured to support the principles of Outcome-Based Education.

20.Distance education/online education:

Ramshobha College of Education distingusedas the delivery of high-quality, traditional classroom-based education. The institution believes in fostering an interactive, participatory, and engaging learning environment that is best achieved through face-to-face interactions. The college does not offer distance education programs, as its pedagogical approach is rooted in direct engagement between students and faculty. This approach

allows for real-time discussions, personalized mentoring, and collaborative activities, which are integral to teacher education. The institution prioritizes holistic development by combining theoretical learning with hands-on training through classroom simulations, workshops, and teaching internships. Such opportunities are best facilitated in a physical learning environment. Additionally, the college ensures that students benefit from immediate feedback, peer interaction, and the use of campus resources such as libraries, laboratories, and teaching aids. This commitment reflects the institution’s dedication to maintaining academic rigor and ensuring that future educators are well-prepared to meet the demands of their profession. By not offering distance education, Ramshobha College maintains its focus on the development of competent, skilled, and socially responsible educators through immersive and experiential learning methods. This decision aligns with the college's vision of providing quality education in a structured and disciplined setting.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	B.Ed.

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	100

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**100**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**16**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**105.05**
4.3 Total number of computers on campus for academic purposes	**70**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

REPORT:-

The institution ensures effective curriculum delivery by adhering to a robust, well-structured, and systematically documented process. This approach promotes high-quality teaching and learning practices while aligning with the guidelines set by affiliating universities and regulatory authorities.

Planning the Curriculum Delivery through

Academic Calendar:

Time Table

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Lesson Planning:

Workload Distribution:

.

Implementation of Curriculum:-

Field Engagement:

Documentation Process:-

Regular assessments through internal tests, quizzes, presentations, and assignments help monitor student progress and curriculum effectiveness.

Quality Assurance and Compliance

Internal Quality Assurance Cell (IQAC):

The IQAC monitors and ensures compliance with the academic and administrative requirements for curriculum delivery.

Teacher Development Programs:

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ramshobhacollegeofeducation.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains the compliance with the academic calendar and ensures robust implementation of the continuous internal evaluation system. This commitment enhances high degree of the quality of education and fosters a culture of discipline and accountability among students and faculty alike.Continuously update the academic calendar based on feedback from stakeholders.Increase the integration of technology for improved assessment methodologies.Regular training programs for faculty on innovative CIE practices.This systematic approach underlines the institution's commitment to academic excellence and effective teacher training.The IQAC monitors and ensures compliance with the academic and administrative requirements for curriculum delivery.

1. Academic Calendar Adherence:

Course Planning and Scheduling:

Conduct of Examinations:

Timely Completion of Activities:

2. Continuous Internal Evaluation (CIE):

Methods of CIE:

Frequency and Feedback:

Transparency and Record Maintenance:

Use of Technology:

3. Outcomes:

Adherence to the academic calendar and effective CIE practices lead to the following outcomes:

Timely completion of syllabus and activities.

Improved student engagement and performance.

Development of professional competencies required for the teaching profession.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ramshobhacollegeofeducation.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

REPORT:-

Our institution aims to prepare future educators who are well-rounded and equipped to address societal challenges. The curriculum integrates cross-cutting issues such as professional ethics, gender, human values, environment, and sustainability to promote holistic development and responsible teaching practices.

1. Integration of Professional Ethics

2. Gender Sensitization

3. Human Values

4. Environment and Sustainability

5. Pedagogical Approaches

6. Institutional Practices:-

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ramshobhacollegeofeducation.org/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Ramshobha College of education has both the high achievers and low achievers in every session. The high achievers of session 2022-24 internal exam result of both semester I, II, III and IV have secured about more than 70%. It has a great opportunity for all students to achieve a great success in their future and also a proud moment for the college. Apart from that there were some low achievers students also at all the college. Our college also have low achievers students who have secured less than 50%. And for this our college also started a remedial and tutorial classes for their improvement. Remedial education also known as basic skills development is instruction provided to students who need more support in core areas such as psychology or statistical part. These students qualify for remediation because of their poor performance in those areas. This is the overall ideas of our top 10 achievers and 10 lower achievers.

File Description	Documents
Link for additional Information	https://www.ramshobhacollegeofeducation.org/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
200	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution Ramshobha college of education, Bankheta, Ramgarh strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the DIGITAL ERA. Engaging the learner throughout the lecture session has been the best and acceptable methods of the teaching learning process. The traditional method of teaching inside the classroom engaged the students throughout the lecture session but the learner involvement could not be achieved and the evaluation process is not in an outcome-based method. The traditional way of lecture delivery is teacher-centric, not Student-Centred. Teaching learning method following the same traditional way of lecturing, content delivery and traditional formative assessment procedures followed are not a suitable assessment for observing the learners' learning experience. Mostly there are no assessments followed for observing the learners' learning experience. Our institution followed experiential learning, participatory learning and problem solving methodologies for enhancing learners learning experience.

Various Participatory and Experiential learning activities followed in our institution Participatory Learning Methods

- **Seminar**
- **Home Assignments and Presentations**
- **Group discussions**
- **Case Analysis**
- **Role plays**
- **Workshop**
- **Language Lab**
- **Pshycology Lab**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ramshobhacollegeofeducation.org/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT Tools:

1. Projectors- are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Office, Board Room, Principals Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostate machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- One seminar halls are equipped with all digital facilities.

7. Smart Board- Two smart board is installed in the campus.

8. Multi-Purpose Hall - It is digitally equipped with mike, projector, cameras and computer system. (Two Multi-Purpose-Halls)

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

12. Digital Library resources (DEL NET, NDLI etc)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ramshobhacollegeofeducation.org/lecture-capturing-system/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Display of internal assessment marks before the term end examination.

In Ramshobha college of education, during the training of trainees in this training college, it is ensured that before the completion of the training of the trainees, the examination is conducted to check their plan eligibility and all trainees present in that examination are prepared for the examination result. After that roll number wise result will be displayed on the notice board of the college and all the trainees can easily see their internal assessment of the examination and this assessment changes their mood and leads them much further in their daily reading. Internal assessment is the process in which trainees judges the students performance on the basis of their performance. Also this process does not involve any outside person for assessment. Every year session wise internal evaluation will be displayed on the notice

board.

For transparent and robust for internal assessment, the following mechanisms are conducted

· Internal Examination Committee.

· Question Paper Setting.

· Conduct of Examination

· Result display

· Interaction with students regarding their internal assessement.

File Description	Documents
Any additional information	View File
Link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2024/12/Examination-policy-.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the university's calendar consisting of various curricular co-curricular activities. Ramshobha College of education also prepared the academic calendar under the guidance of principal. The calendar of session 2022-2024 & 2023-25 included the planning schedule of the internal evaluation held in the college campus. The academic calendar is uploaded on the college website and also displayed on the notice boards and communicated to students also. An academic calendar is up dated and revised with respect to any changes suggested by the university. The classes and examinations are planned as per the calendar which included number of credit hours for each subject under the guidelines of the universities.

File Description	Documents
Any additional information	View File
Link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2024/12/Examination-policy-.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

: The teaching learning process of the institution are aligned with the started PLOs and CLOs.

Programme leaning outcomes (PLO) assessment is an interactive process of evaluating the extent to which students have developed certain key skills through coursework and learning activities within the program curriculum and course leaning outcomes (CLOs) state the goals of institution for student learning and understanding and provide the educational foundation for each course on the completion of the Bed (2 years) programme, student teachers will be able to develop content competency Ramshobha College of education has also prepared the PLO and CLO to impart the relevant knowledge with respect to foundation and methodology courses also to promote mastery over the required content. It will also include the process of knowing. Selecting and understanding the different teaching methods and the paradigm shift in conceptualizing disciplinary knowledge in college curriculum. Thorough this it is also easy to analyses the content text books and syllabus PLOs will also prepared to attain and impart teaching skills and strategies to transfer the given content suitable in classroom situation and to innovate an experienced classroom practices

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2024/12/PLO-CLO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution, Ramshobha College of education attempted to implement in the spirit of PLOs and CLOs specified in criteria I, the progressive attainment of cognitive and professional status of student teachers were monitored, documented and used further for improvement in many ways by the college. There are the different methods of measuring attainment. Evaluation process is done by the programme outcomes and programme specific outcomes which are assessed with the help of course outcomes of the relevant programme thorough direct evaluation process. It is provided thorough university semester examination, internal and home assignments, class tests and seasonal work.

- **Minimum attendance of student teachers shall be 80% for all course work and practicum and 90% for school internship.**
- **Students under university examination are evaluated for 80% of total marks and institution for 20% marks as internal assessment.**

Internal assignment are given to the students which are mostly aligned with programme outcomes of the respective subject external assessment is evaluated by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Toppers-of-RCE-all-years-list.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Annual-Report-2024-25.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1r-Ubctmw5l2SHmstpL73MuqiyYlfsV0jEWQzp3d7LSg/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.ramshobhacollegeofeducation.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation , Aids awareness, Blood donation camp, Health check up camp, etc. Number of activites are carried out during the year for holistic development are-

- **Blanket Distribution.**
- **Voter awareness program.**
- **Rally on awareness pogram.**
- **Election awareness program.**
- **Community lunch.**
- **World water conservation.**
- **Skill development program.**
- **Har ghar tiranga program.**
- **Yoga**

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created

awareness among students.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

98

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ramshobha college of education is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

(a) Learning Resourcesand infrastructure required for teaching learning processes are ICT enablaedlibrary, laboratories, ICT Lab, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, canteens, seminar halls, multipurpose hall, committee rooms, green campus with medicinal plants, Volley Ball/ Basket Ball/ Badminton/ Table Tennis facility having sports field/ ground..

(c) Utilities include safe drinking water, common rooms for Boys and girls, Rest rooms, Power Generator, Solar energy power,Green room, First Aid room, RAMP, Sports field, Canteen, Hostels, Smart class rooms, Plantation in campus, Water Harvesting Bore well, Transportation vehicle, YOGA etc. Equipment’s are available in laboratory and it is updated. ICT labs and digitally equipped library having DELNET/NDLI Facilities are available.

CLASS ROOMS

1. **Classroom 08**

LAB

1. Biology and Chemistry lab
2. Math and Physics lab
3. Psychology lab
4. Language lab
5. Curriculum lab

Other facilities

1. MI Room
2. Girl’s common room
3. Boy’s common room
4. Multipurpose Hall- 02
5. Health and Physical Education room
6. Administrative Office
7. Principal Office
8. IQAC Room
9. Management room
10. Art and Craft room
11. Guidance and counselling room
12. Staff room
13. Green room
14. Store room
15. Yoga Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga Centre etc.

The college Ramshobha College of Education focus on All round development of Pupil teachers. So keeping this view the college provide all facilities and platform. These facilities cater to cultural, sports and recreational needs ensuring a balanced

approach to education and extracurricular activities.

1.Cultural Activities

A spacious and well-equipped multipurpose hall is available for cultural programs, seminars and events. A Music room with musical instruments enables students to practice and refine their artistic talents. The college regularly conduct cultural events like annual day celebration, youth festival, competitions and workshops to encourage student participation and talent.

2.Sports Facilities

The institution features a large playground for outdoor sports like cricket, & Athletic. Courts for basketball, volleyball, and tennis are also available.

3.Additional support

Professional trainers and coaches are available for guidance in sports, yoga and cultural activities. All facilities are designed to be inclusive and accessible to students of varying skill levels and abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66.80

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ramshobha college of Education has adopted integrated management system. As the college library is semi-automated KOHA software has been installed in the library. This is an open source integrated in library. This is an open-source integrated library system, used worldwide by public. KOHA Software was installed in 2023. This is very helpful software which helps student to find required books. KOHA is a fully featured, scalable library management system. Development is sponsored by libraries of various types and sizes, volunteers, and support companies worldwide. This product is fit for overseeing Book issues, Returns, Calculating fine and balances of installment due from members, Creating different reports for record keeping and review purposes as per client prerequisites. This product is completely good with bar code based utilization of

bar codes for library management facilities. The bar code age and printing procedure is a built-in highlight of this software. Other software like National Digital Library, DELNET and Language Software are also utilized by students and teachers for teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ramshobhacollegeofeducation.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ramshobha college of Education provide IT infrastructure to support its commitment to modern, technology-driven education. The institution frequently updates its IT facilities to ensure robust connectivity, reliable access to resources, and a seamless digital experience for both students and faculty. These updates address evolving technological needs and enable college to offer a dynamic, interactive, and efficient learning environment. Ramshobha college of Education campus is equipped with high-speed Wi-Fi that is accessible throughout classrooms, lecture halls, libraries, hostels, and common areas. The Wi-Fi infrastructure is optimized for heavy usage, allowing students and faculty to access online resources, collaborate in real time, and participate in digital learning activities without disruption. In terms of bandwidth, Ramshobha college of education currently provides a high-speed internet connection with a bandwidth of 300 Mbps, catering to the demands of its growing academic community. The bandwidth is sufficient to support multiple users engaged in high-bandwidth activities such as streaming lectures, downloading study materials, and accessing cloud-based educational software. This level of internet speed also facilitates smooth online research, access to e-resources, and uninterrupted video conferencing, which is essential for guest lectures, webinars, and other digital engagements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.8

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well-established system in the college for the optimum use of available infrastructure and its regular maintenance.

Laboratory

There is a good infrastructure of laboratories in the college and there are separate labs in each department where practical is the part of the prescribed syllabus.

Library

Ramshobha college of education has well equipped, spacious, semi-automated library. Our library has an excellent collection of books Educational journals, Periodical, Magazines and Newspapers on all relevant subjects.

SPORTS

Students union sport secretary and his/her advisor takes the responsibilities of the maintenances of the sport facilities.

Computers

The office of the Principal decides about purchasing necessary IT equipment's as per recommendations received from the departments of the colleges and the administrative office of the college.

CLASSROOM

The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by Grade-IV workers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ramshobhacollegeofeducation.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL REPORT:-The student council was elected on 17.12.24 at Bankheta, Chuttupalu, Ramshobha College of Education. In this election, students of the session 24-26 participated in this election. Namrata, Vidya, Shama Parveen, Sulekha, couple, Nitesh, Akash, Sujit, Aman. In the polling box, the trainees used their vote and held the election. In the Student Council election, Principal of the college, Dr. Jyoti Walia said that the student council advisor should give your vote after internal deliberations to take decisions on their supported candidates and motivate them to work in a positive direction. The results of the election are

the first class. Representative girls Vidya Kumari, second Shama Parveen Class Representative Boy First Jugal Oraon, Second Sujit.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

classmates and teachers . The annual alumni meet was a grand success ,as it provided the alumni chance to reconnect with their and alumni contribution same amount for college. The event was not only a celebration of the college legacy ,but it was an opportunity for the alumni to network and to give back to the college in various ways. The following agenda of the meeting were set: 1. To meet with newly admitted students of the college. 2. To set a Programme to meet college students on periodical basis by selected alumni from group. 3. To help college and students and guide them in proper direction if required.

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and Mission of the institution are given below:-

VISION

- **Since its very inception, RAMSHOBHA COLLEGE OF EDUCATION has followed a vision that is dynamic, versatile and expansive**
- **Named after the visionary educationist, Sri Ramshobha Singh, the institute follows the path illuminated by his long-standing struggle to liberal education from being an inaccessible luxury of the priviledge few, and turn it into a true fundamental right.**
- **It is a constant endeavor to not just impart education to the pupils who pass through these walls but to lead them on a path illuminated by diverse skills, an indomitable spirit of inquiry and curiosity and an unaquenchable thirst to not just improve the quality of their own lives but to reach for greater goals of social upliftment.**

MISSION

- **To make education accessible to all irrespective of socio-cultural barriers, surpassing them in the spirit of collective learning and growth.**
- **To create opportunities for global standard platforms and be an enabling agent in the path of creating self- reliant**

individuals.

- **To impart a lease of life on changing modicum of evolved pedagogies. In order to create citizens of tomorrow.**

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

LEADERSHIP

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Effective leadership organogram is displayed in the campus and on the website.**
- **Effective participative management is achieved by different committee.**
- **Sports teacher working as a captain for strategies to add quality of sports.**
- **The principal acts as a mentor, associate, helper, leader, and companion guide as a whole.**

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Organizational-Structure-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ perspective plan is effectively deployed

INSTITUTE STRATEGIES

THE MANAGEMENT HAVE TAKEN A STRATEGY AND POLICY THE FOLLOWING POINT:

*** Adoption of Bankheta Village**

*** Establishment of Solar System**

***Village Survey**

*** Distribution of Blanket**

***Internship**

*** Rally**

*** Workshop**

***Seminar**

***Micro Teaching**

*** Cultural Programme**

*** Educational Tour**

*** Community Lunch**

*** Sports**

*** First Aid**

*** Placement Drive**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2023/11/statergy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ramshobha college of education has been established in 2014. It is a body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below. With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.

.The Secreatary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Link to Organogram of the Institution webpage	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Organizational-Structure-.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non- teaching staff

Monetary welfare measures are -

*** Loan Facility**

*** Residences for male teachers**

*** Building and staff are insured through insurance plan**

*** Providing uniform to staff**

*** Transportation to staff**

*** Providing Tour facility to staff**

*** Providing Health checkup**

This document deals with welfare measures for teachers and non-teaching staffs during their employment at the college. The objectives of welfare measures of the college are to enhance the overall development of the teachers and non- teaching staffs. To provide an opportunity for students to acquire knowledge during their period of study for teachers and staff during the service. To provide facilities to carry out research and development/ Ph.D. Apart from this our college RCE also provide the residences for male teachers at our college campus. This will help them to make comfortable and also give their full participation in their work.

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Student-and-Staff-Insurance-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions performance appraisal system for teaching and non- teaching staff

Performance appraisal system for teaching and non- teaching staff is monitored by prescribed format, field up by concerned teaching and non- teaching staff and is assigned by principal/ IQAC of the institution. This evaluation is send to director/ secretary for necessary action.

It is a confidential report and in case of the negative reports, the person concerned is intimidated for review.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Academic year- 2023-24

6.4.1 FINACIAL MANAGEMENT AND RESOURCE MOBILIZATION

- **Institution conducts internal and external financial audit through certified chartered accountant during every financial year 2023-24.**
- **The audit of financial year 2024-25 shall come in force in the month of august 2025.**

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Audit-Report-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

REPORT

Academic year – 2023-24

6.4.3 INSTITUTIONAL STRATEGIES FOR MOBILIZATION OF FUNDS AND THE OPTIMAL UTILIZATION OF RESOURCES.

There is budgeting of allocations for salary, levearage, consumable items, contingency, etc. there is purchase committees to procure the items through different agencies with proper approval of principal/ higher authority.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

REPORT

6.5.1 Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Ramshobha College of education has established IQAC as per National Assessment and Accreditation Council (NAAC) guidelines in 2018. Since quality enhancement is a continuous process, the IQAC becomes a part of the institutions system and works towards the realization of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of the quality initiatives through continuous reviews and periodic meetings.

The IQAC works towards attaining excellence in all academic activities and for continuous improvement in the teaching learning process and difference committees are also formed for carrying out different curricular and co- curricular activities during the year.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

ACEDEMIC YEAR 2023-2024

6.5.2 the institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activates.

The institution reviews its teaching learning process and learning outcomes through methodologies of operation as per IQAC set up as

per norms which is as follow.

- **Smart classroom with ICT enabled**
- **Smart multipurpose hall with ICT enabled.**
- **Seminar hall with ICT enabled.**
- **Digital library**
- **Wi- Fi campus.**
- **Ramp for Handi- capped.**
- **Sport field**
- **Music Lab**
- **Language lab**
- **Different cells such as, sexual harassment cell, women-cell, Grievance and Redressal cell, Etc.**

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Annual-Report-2024-25.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year, Ramshobha College of Education takes several important steps to promote gender equality. This college is related to education. And the number of girls in this college is more than that of boys; that is, 70-80 percent of girls receive training in this college, as well as the number of women in the teaching and non-teaching staff here is very high. To promote gender equality, a program was organized in the college on International Women's Day on 7 March 2024. Apart from this, a student seminar is organized every week in the college, in which topics related to gender equality are also discussed by students and teachers. Apart from this, the college broadcasted the views of teachers and students on important issues related to gender equality on the DD Jharkhand channel so that gender equality can be promoted in the society.

Awareness campaigns are run for gender equality at Ramshobha College of Education, under which workshops and seminars are organized from time to time on the importance of gender equality. In our college, all women are provided equal opportunities in every field, and leadership qualities are developed in women and all students, and every effort.

File Description	Documents
Annual gender sensitization action plan	ANNUAL GENDER SENSITIZATION ACTION PLAN- The aim of Gender Sensitization Action Plan is to promote gender sensitivity at all levels and establish gender equality in society. This scheme works to make people aware of gender issues through various activities and Programmes.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	ANNUAL GENDER SENSITIZATION ACTION PLAN- The aim of Gender Sensitization Action Plan is to promote gender sensitivity at all levels and establish gender equality in society. This scheme works to make people aware of gender issues through various activities and Programmes. Specific facilities for women in term of;- a. Safety and Security- • Transport facility is available for female staffs and students. • CCTV camera on the boundary wall near entrance- covering entrance road. • CCTV camera in the main entrance • Well-trained and vigilant security guards stationed across the campus. • Security checkpoints at all campus entries and exits. • Strict implementation of Anti-Ragging, Anti-Smoking. • Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS student volunteers. • Grievance and Redressal Committees, Sexual harassment Committee, Guidance and counseling committee, Anti-ragging Committee and Women Cell etc., have been formed for women staff and students so that they do not have to face any problems.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In Ramshobha College of Education, importance is given to the segregation of waste for this always instructions been given to all students, teaching and non-teaching staff. Our college has both blue and green dustbins for the disposal of dry and wet wastes.. Dustbins have been placed at various places on our college campus so that it will spread a little here and there and the campus is neat and clean.

Solid Waste Management

In Ramshobha College of Education, the waste is first collected under which biodegradable waste and non-biodegradable waste is kept separately, after which the waste is disposed of.

Collection of Waste –

1. Biodegradable Waste Management:-

Wet waste such as vegetable peels, leftover food, leaves etc. are composted at the institute to make organic manure.

2. Non-biodegradable Waste Management:-

Non-biodegradable waste management in our college, non-biodegradable waste is kept in separate dustbins so that the waste can be managed in a proper manner.

Disposal of Waste-

After collecting the garbage bat Ramshobha College of Education , it is landscaped and burned. In this way , Solid waste management is carried out.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NOTE : THERE IS NO UPLOAD BUTTON. THEREFORE GEO TAG PHOTOS IS UPLOADED IN ANY OTHER RELEVANT INFORMATION.
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Across the world, diversity and inclusion are considered to be important elements for the progress and development of any society or organization across the world, diversity and inclusion are considered to be important elements for the progress and development of any society or organization. Embracing and respecting diversity in the college, which is a microcosm of society, provides students with a broader outlook and sensitivity. This report analyses the policies that promote respect and inclusion for religious, cultural, regional, linguistic, communal and other types of diversity in the college. In any institution or society, respect for diversity and the maintenance of an inclusive environment are testaments to its vibrancy. In this regard, the institution has a clear and comprehensive policy on diversity and inclusion, which respects religious, cultural, communal, linguistic, regional, and socioeconomic diversity

Religious and cultural diversity in Ramshobha College of Education means that students and staff members from different religions and cultures are present in the college. But all the members and students of the college celebrate all religious and cultural festivals with respect and togetherness, which promotes unity and inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

–

Teacher training course is conducted in Ramshobha College of Education institute . In the B.Ed. course, important information related to the constitution is given to the students and they are made aware of their fundamental rights, fundamental duties, policy directive principles, etc.The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.

- **The Constitution days is celebrated in IQAC cell on 26th November 2024 On Constitution Day. IQAC coordinator Mr. Abhishek Kr. Pandey delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.**
- **NSS CELL is organizing “Voter’s Awareness Programme” on 27/04/2024. Head of Election committee Mr. Anuj Kumar delivered a speech on awareness about the right of vote and the importance of vote in democracy.**
- **IQAC CELL is organizing “Election Awareness Campaign” on 3rd July 2024. Shri Madan Mahli (BDO Dulmi, Ramgarh) delivered Important information related to vote.**
- **ETC**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, **A. All of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramshobha College of Education organizes national and international commemorative days, events and festivals. All these events are an effective medium to make students understand the social, cultural, and historical significance and to increase their participation. These events develop collectivism, cultural awareness, and social responsibility among the students.Our college places great importance on celebrating events and festivals, as

pride. The Sports Committee organizes events such as International Yoga Day, National Sports Day etc.

Under National Day, flag hoisting, cultural programs and patriotic songs are organized in Ramshobha College of Education on Independence Day, 15th August. And on Republic Day, 26th January, parades, patriotic plays, speeches and other cultural programs are held.

On the occasion of Gandhi Jayanti, cleanliness campaign and discussion and seminars on Gandhiji's thoughts are organized in

the college. Apart from this, etc s etc. are organized in the college to honor the achievements of women and on women empowerment. Apart from this, yoga and health awareness workshops are organized on World Yoga Day, 21st June.

Apart from all these, cultural programs are also organized in our college. On the every occasion are also organized in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. a) All staff and existing student of Ramshobha College of education, Ramgarh insured through staff and student policy schedule by oriented Bharat Suraksha policy scheme having total sum assured of 1,2500000/- (one crore twenty five lakh) and any one person limit of 1,00000/- for any mishappening in college of outside.

b) Building and campus of Ramshobha College of Education is insured Rs. 100000/-(One Crore) incase if any casuality.

2. Classes of Ramshobha College of Education are ICT enabled for transaction of lessons through smart class and teachers/students are emphasized in Planning and delivery of lessons of Constructivist Pedagogy as recommend by NEP,2020

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust -

1. NSS CAMP - NSS camp has been organized in our college RamshobhaCollege of Education under whose chairmanship NSS activities are conducted. Apart from this, a camp of 7 people was organized in Bankheta village in which free health checkup, cleanliness campaign, plantation, blood donation etc. programs were organized.

2. National and international seminar - A national and international seminar was organised at Ram Shobha College of Education whose theme was NEP- 2020. Under this, eminent scholars from India and abroad came and presented their views.

3. DD Jharkhand News - The biggest distinctiveness of our college is that it is the first teacher training college in Jharkhand where gender equality was discussed by DD Jharkhand News and in this program all the staff, non-teaching staff and students of the college participated enthusiastically and made this program successful.

4. Self defence program in association with CRPF and BSF. - One of the specialties of Ram Subah Mahavidyalaya is that here the students were given self defence training by CRPF and BSF soldiers.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

REPORT:-

The institution ensures effective curriculum delivery by adhering to a robust, well-structured, and systematically documented process. This approach promotes high-quality teaching and learning practices while aligning with the guidelines set by affiliating universities and regulatory authorities.

Planning the Curriculum Delivery through

Academic Calendar:

Time Table

.

Lesson Planning:

Workload Distribution:

.

Implementation of Curriculum:-

Field Engagement:

Documentation Process:-

Regular assessments through internal tests, quizzes, presentations, and assignments help monitor student progress and curriculum effectiveness.

Quality Assurance and Compliance

Internal Quality Assurance Cell (IQAC):

The IQAC monitors and ensures compliance with the academic and administrative requirements for curriculum delivery.

Teacher Development Programs:

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ramshobhacollegeofeducation.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains the compliance with the academic calendar and ensures robust implementation of the continuous internal evaluation system. This commitment enhances high degree of the quality of education and fosters a culture of discipline and accountability among students and faculty alike.Continuously update the academic calendar based on feedback from stakeholders.Increase the integration of technology for improved assessment methodologies.Regular training programs for faculty on innovative CIE practices.This systematic approach underlines the institution's commitment to academic excellence and effective teacher training.The IQAC monitors and ensures compliance with the academic and administrative requirements for curriculum delivery.

1. Academic Calendar Adherence:

Course Planning and Scheduling:

Conduct of Examinations:

Timely Completion of Activities:

2. Continuous Internal Evaluation (CIE):

Methods of CIE:

Frequency and Feedback:

Transparency and Record Maintenance:

Use of Technology:

3. Outcomes:

Adherence to the academic calendar and effective CIE practices lead to the following outcomes:

Timely completion of syllabus and activities.

Improved student engagement and performance.

Development of professional competencies required for the teaching profession.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ramshobhacollegeofeducation.org/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

REPORT:-

Our institution aims to prepare future educators who are well-rounded and equipped to address societal challenges. The curriculum integrates cross-cutting issues such as professional ethics, gender, human values, environment, and sustainability to promote holistic development and responsible teaching practices.

1. Integration of Professional Ethics

2. Gender Sensitization

3. Human Values

4. Environment and Sustainability

5. Pedagogical Approaches

6. Institutional Practices:-

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

98

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ramshobhacollegeofeducation.org/feedback-form/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Ramshobha College of education has both the high achievers and low achievers in every session. The high achievers of session 2022-24 internal exam result of both semester I, II, III and IV have secured about more than 70%. It has a great opportunity for all students to achieve a great success in their future and also a proud moment for the college. Apart from that there were some low achievers students also at all the college. Our college also have low achievers students who have secured less than 50%. And for this our college also started a remedial and tutorial classes for their improvement. Remedial education also known as basic skills development is instruction provided to students who need more support in core areas such as psychology or statistical part. These students qualify for remediation because of their poor performance in those areas. This is the overall ideas of our top 10 achievers and 10 lower achievers.

File Description	Documents
Link for additional Information	https://www.ramshobhacollegeofeducation.org/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
200	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our Institution Ramshobha college of education, Bankheta, Ramgarh strives to integrate experiential, participatory, and problem-solving methodologies by devising innovative teaching-learning methodologies that bring a profound learning experience for the divergent students in the DIGITAL ERA. Engaging the learner throughout the lecture session has been the best and acceptable methods of the teaching learning process. The traditional method of teaching inside the classroom engaged the students throughout the lecture session but the learner involvement could not be achieved and the evaluation process is not in an outcome-based method. The traditional way of lecture delivery is teacher-centric, not Student-Centred. Teaching learning method following the same traditional way of lecturing, content delivery and traditional formative assessment procedures followed are not a suitable assessment for observing the learners' learning experience. Mostly there are no assessments followed for observing the learners' learning experience. Our institution followed experiential learning, participatory learning and problem solving methodologies for enhancing learners learning experience.

Various Participatory and Experiential learning activities followed in our institution Participatory Learning Methods

- **Seminar**
- **Home Assignments and Presentations**
- **Group discussions**
- **Case Analysis**
- **Role plays**
- **Workshop**
- **Language Lab**
- **Pshycology Lab**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.ramshobhacollegeofeducation.org/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

ICT Tools:

1. Projectors- are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Office, Board Room, Principals Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostate machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- One seminar halls are equipped with all digital facilities.

7. Smart Board- Two smart board is installed in the campus.

8. Multi-Purpose Hall - It is digitally equipped with mike, projector, cameras and computer system. (Two Multi-Purpose-Halls)

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

12. Digital Library resources (DEL NET, NDLI etc)

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ramshobhacollegeofeducation.org/lecture-capturing-system/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Display of internal assessment marks before the term end examination.

In Ramshobha college of education, during the training of trainees in this training college, it is ensured that before the completion of the training of the trainees, the examination is conducted to check their plan eligibility and all trainees present in that examination are prepared for the examination result. After that roll number wise result will be displayed on the notice board of the college and all the trainees can easily see their internal assessment of the examination and this assessment changes their mood and leads them much further in their daily reading. Internal assessment is the process in which trainees judges the students performance on the basis of their performance. Also this process does not involve any outside person for assessment. Every year session wise internal

evaluation will be displayed on the notice board.

For transparent and robust for internal assessment, the following mechanisms are conducted

· Internal Examination Committee.

· Question Paper Setting.

· Conduct of Examination

· Result display

· Interaction with students regarding their internal assessement.

File Description	Documents
Any additional information	View File
Link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2024/12/Examination-policy-.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An academic calendar is prepared by the concerned official at the beginning of each semester in line with the university's calendar consisting of various curricular co-curricular activities. Ramshobha College of education also prepared the academic calendar under the guidance of principal. The calendar of session 2022-2024 & 2023-25 included the planning schedule of the internal evaluation held in the college campus. The academic calendar is uploaded on the college website and also displayed on the notice boards and communicated to students also. An academic calendar is up dated and revised with respect to any changes suggested by the university. The classes and examinations are planned as per the calendar which included number of credit hours for each subject under the guidelines of the universities.

File Description	Documents
Any additional information	View File
Link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2024/12/Examination-policy-.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

: The teaching learning process of the institution are aligned with the started PLOs and CLOs.

Programme leaning outcomes (PLO) assessment is an interactive process of evaluating the extent to which students have developed certain key skills through coursework and learning activities within the program curriculum and course leaning outcomes (CLOs) state the goals of institution for student learning and understanding and provide the educational foundation for each course on the completion of the Bed (2 years) programme, student teachers will be able to develop content competency Ramshobha College of education has also prepared the PLO and CLO to impart the relevant knowledge with respect to foundation and methodology courses also to promote mastery over the required content. It will also include the process of knowing. Selecting and understanding the different teaching methods and the paradigm shift in conceptualizing disciplinary knowledge in college curriculum. Thorough this it is also easy to analyses the content text books and syllabus PLOs will also prepared to attain and impart teaching skills and strategies to transfer the given content suitable in classroom situation and to innovate an experienced classroom practices

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2024/12/PLO-CLO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution, Ramshobha College of education attempted to implement in the spirit of PLOs and CLOs specified in criteria I, the progressive attainment of cognitive and professional status of student teachers were monitored, documented and used further for improvement in many ways by the college. There are the different methods of measuring attainment. Evaluation process is done by the programme outcomes and programme specific outcomes which are assessed with the help of course outcomes of the relevant programme thorough direct evaluation process. It is provided thorough university semester examination, internal and home assignments, class tests and seasonal work.

- **Minimum attendance of student teachers shall be 80% for all course work and practicum and 90% for school internship.**
- **Students under university examination are evaluated for 80% of total marks and institution for 20% marks as internal assessment.**

Internal assignment are given to the students which are mostly aligned with programme outcomes of the respective subject external assessment is evaluated by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Toppers-of-RCE-all-years-list.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Annual-Report-2024-25.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1r-Ubctmw5l2SHmstpL73MuqiyYlfsV0jEWQzp3d7LSg/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://www.ramshobhacollegeofeducation.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme. Through these unit, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation , Aids awareness, Blood donation camp, Health check up camp, etc. Number of activites are carried out during the year for holistic development are-

- **Blanket Distribution.**
- **Voter awareness program.**
- **Rally on awareness pogram.**
- **Election awareness program.**
- **Community lunch.**

- World water conservation.
- Skill development program.
- Har ghar tiranga program.
- Yoga

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

98

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ramshobha college of education is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

(a) Learning Resourcesand infrastructure required for teaching learning processes are ICT enablaedlibrary, laboratories, ICT Lab, class room teaching, events, meetings and conferences.

(b) Support facilities include hostels, canteens, seminar halls, multipurpose hall, committee rooms, green campus with medicinal plants, Volley Ball/ Basket Ball/ Badminton/ Table Tennis facility having sports field/ ground..

(c) Utilities include safe drinking water, common rooms for Boys and girls, Rest rooms, Power Generator, Solar energy power,Green room, First Aid room, RAMP, Sports field, Canteen, Hostels, Smart class rooms, Plantation in campus, Water Harvesting Bore well, Transportation vehicle, YOGA etc. Equipment's are available in laboratory and it is updated. ICT labs and digitally equipped library having DELNET/NDLI Facilities are available.

CLASS ROOMS

1. Classroom 08

LAB

1. Biology and Chemistry lab
2. Math and Physics lab
3. Psychology lab
4. Language lab
5. Curriculum lab

Other facilities

1. MI Room
2. Girl’s common room
3. Boy’s common room
4. Multipurpose Hall- 02
5. Health and Physical Education room
6. Administrative Office
7. Principal Office
8. IQAC Room
9. Management room
10. Art and Craft room
11. Guidance and counselling room
12. Staff room
13. Green room
14. Store room
15. Yoga Room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga

Centre etc.

The college Ramshobha College of Education focus on All round development of Pupil teachers. So keeping this view the college provide all facilities and platform. These facilities cater to cultural, sports and recreational needs ensuring a balanced approach to education and extracurricular activities.

1.Cultural Activities

A spacious and well-equipped multipurpose hall is available for cultural programs, seminars and events. A Music room with musical instruments enables students to practice and refine their artistic talents. The college regularly conduct cultural events like annual day celebration, youth festival, competitions and workshops to encourage student participation and talent.

2.Sports Facilities

The institution features a large playground for outdoor sports like cricket, & Athletic. Courts for basketball, volleyball, and tennis are also available.

3.Additional support

Professional trainers and coaches are available for guidance in sports, yoga and cultural activities. All facilities are designed to be inclusive and accessible to students of varying skill levels and abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

66.80

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Ramshobha college of Education has adopted integrated management system. As the college library is semi-automated KOHA software has been installed in the library. This is an open source integrated in library. This is an open-source integrated library system, used worldwide by public. KOHA Software was installed in 2023. This is very helpful software which helps student to find required books. KOHA is a fully featured, scalable library management system. Development is sponsored by libraries of various types and sizes, volunteers, and support companies worldwide. This product is fit for overseeing Book issues, Returns, Calculating fine and balances

of installment due from members, Creating different reports for record keeping and review purposes as per client prerequisites. This product is completely good with bar code based utilization of bar codes for library management facilities. The bar code age and printing procedure is a built-in highlight of this software. Other software like National Digital Library, DELNET and Language Software are also utilized by students and teachers for teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.ramshobhacollegeofeducation.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.04

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Ramshobha college of Education provide IT infrastructure to support its commitment to modern, technology-driven education. The institution frequently updates its IT facilities to ensure robust connectivity, reliable access to resources, and a seamless digital experience for both students and faculty. These updates address evolving technological needs and enable college to offer a dynamic, interactive, and efficient learning environment. Ramshobha college of Education campus is equipped with high-speed Wi-Fi that is accessible throughout classrooms, lecture halls, libraries, hostels, and common areas. The Wi-Fi infrastructure is optimized for heavy usage, allowing students and faculty to access online resources, collaborate in real time, and participate in digital learning activities without disruption. In terms of bandwidth, Ramshobha college of education currently provides a high-speed internet connection with a bandwidth of 300 Mbps, catering to the demands of its growing academic community. The bandwidth is sufficient to support multiple users engaged in high-bandwidth activities such as streaming lectures, downloading study materials, and accessing cloud-based educational software. This level of internet speed also facilitates smooth online research, access

to e-resources, and uninterrupted video conferencing, which is essential for guest lectures, webinars, and other digital engagements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

4.3.2 - Number of Computers

70

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43.8

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well-established system in the college for the optimum use of available infrastructure and its regular maintenance.

Laboratory

There is a good infrastructure of laboratories in the college and there are separate labs in each department where practical is the part of the prescribed syllabus.

Library

Ramshobha college of education has well equipped, spacious, semi-automated library. Our library has an excellent collection of books Educational journals, Periodical, Magazines and Newspapers on all relevant subjects.

SPORTS

Students union sport secretary and his/her advisor takes the responsibilities of the maintenances of the sport facilities.

Computers

The office of the Principal decides about purchasing necessary IT equipment’s as per recommendations received from the departments of the colleges and the administrative office of the college.

CLASSROOM

The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by Grade-IV workers and sweepers. After the admission process in every semester it is ensured that all the classrooms have adequate desks, benches. The fans and electrical appliances are checked wherever requirements are found the purchase committee are appraised of the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://ramshobhacollegeofeducation.org
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL REPORT:-The student council was elected on 17.12.24 at Bankheta, Chuttupalu, Ramshobha College of Education. In this election, students of the session 24-26 participated in this election. Namrata, Vidya, Shama Parveen, Sulekha, couple, Nitesh, Akash, Sujit, Aman. In the polling box, the trainees used their vote and held the election. In the Student Council election, Principal of the college, Dr. Jyoti Walia said that the student council advisor should give your vote after internal deliberations to take decisions on their supported candidates and motivate them to work in a positive direction. The results of the election are the first class. Representative girls Vidya Kumari, second Shama Parveen Class Representative Boy First Jugal Oraon, Second Sujit.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

classmates and teachers . The annual alumni meet was a grand success ,as it provided the alumni chance to reconnect with their and alumni contribution same amount for college. The event was not only a celebration of the college legacy ,but it was an opportunity for the alumni to network and to give back to the college in various ways. The following agenda of the meeting were set: 1. To meet with newly admitted students of the college. 2. To set a Programme to meet college students on periodical basis by selected alumni from group. 3. To help college and students and guide them in proper direction if required.

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and Mission of the institution are given below:-

VISION

- **Since its very inception, RAMSHOBHA COLLEGE OF EDUCATION has followed a vision that is dynamic, versatile and expansive**
- **Named after the visionary educationist, Sri Ramshobha Singh, the institute follows the path illuminated by his**

long- standing struggle to liberal education from being an inaccessible luxury of the priviledge few, and turn it into a true fundamental right.
- It is a constant endeavor to not just impart education to the pupils who pass through these walls but to lead them on a path illuminated by diverse skills, an indomitable spirit of inquiry and curiosity and an unaquenchable thirst to not just improve the quality of their own lives but to reach for greater goals of social upliftment.

MISSION

- To make education accessible to all irrespective of socio- cultural barriers, surpassing them in the spirit of collective learning and growth.
- To create opportunities for global standard platforms and be an enabling agent in the path of creating self-reliant individuals.
- To impart a lease of life on changing modicum of evolved pedagogies. In order to create citizens of tomorrow.

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

LEADERSHIP

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Effective leadership organogram is displayed in the campus and on the website.
- Effective participative management is achieved by different committee.
- Sports teacher working as a captain for strategies to add quality of sports.
- The principal acts as a mentor, associate, helper,

leader, and companion guide as a whole.

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Organizational-Structure-.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/ perspective plan is effectively deployed

INSTITUTE STRATEGIES

THE MANAGEMENT HAVE TAKEN A STRATEGY AND POLICY THE FOLLOWING POINT:

*** Adoption of Bankheta Village**

*** Establishment of Solar System**

***Village Survey**

*** Distribution of Blanket**

***Internship**

*** Rally**

*** Workshop**

***Seminar**

***Micro Teaching**

*** Cultural Programme**

*** Educational Tour**

*** Community Lunch**

*** Sports**

*** First Aid**

*** Placement Drive**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2023/11/statergy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ramshobha college of education has been established in 2014. It is a body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below. With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

The chairman heads the governing body and the executive committee of the institution. The Correspondent, Secretary and other members of the College Management Board are part of the decision making bodies and committees responsible for the effective management of the College operations. The management gives sufficient authorization to the Principal to function in order to achieve the vision and mission of the institution.

.The Secreatary is the administrative head of the institution shouldering the responsibilities of administration, appointments and infrastructure. The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Link to Organogram of the Institution webpage	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Organizational-Structure-.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non- teaching staff

Monetary welfare measures are -

*** Loan Facility**

*** Residences for male teachers**

*** Building and staff are insured through insurance plan**

*** Providing uniform to staff**

*** Transportation to staff**

*** Providing Tour facility to staff**

*** Providing Health checkup**

This document deals with welfare measures for teachers and non-teaching staffs during their employment at the college. The objectives of welfare measures of the college are to enhance the overall development of the teachers and non- teaching staffs. To provide an opportunity for students to acquire knowledge during their period of study for teachers and staff during the service. To provide facilities to carry out research and development/ Ph.D. Apart from this our college RCE also provide the residences for male teachers at our college campus. This will help them to make comfortable and also give their full participation in their work.

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Student-and-Staff-Insurance-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions performance appraisal system for teaching and non- teaching staff

Performance appraisal system for teaching and non- teaching staff is monitored by prescribed format, field up by concerned teaching and non- teaching staff and is assigned by principal/ IQAC of the institution. This evaluation is send to director/ secretary for necessary action.

It is a confidential report and in case of the negative reports, the person concerned is intimidated for review.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Academic year- 2023-24

6.4.1 FINACIAL MANAGEMENT AND RESOURCE MOBILIZATION

- **Institution conducts internal and external financial audit through certified chartered accountant during every financial year 2023-24.**
- **The audit of financial year 2024-25 shall come in force in the month of august 2025.**

File Description	Documents
Paste link for additional information	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Audit-Report-2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

REPORT

Academic year – 2023-24

6.4.3 INSTITUTIONAL STRATEGIES FOR MOBILIZATION OF FUNDS AND THE OPTIMAL UTILIZATION OF RESOURCES.

There is budgeting of allocations for salary, levearage, consumable items, contingency, etc. there is purchase committees to procure the items through different agencies with proper approval of principal/ higher authority.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

REPORT

6.5.1 Internal quality assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Ramshobha College of education has established IQAC as per National Assessment and Accreditation Council (NAAC) guidelines in 2018. Since quality enhancement is a continuous process, the IQAC becomes a part of the institutions system and works towards the realization of the goals of quality enhancement and sustenance. The IQAC ensures the effective implementation of the quality initiatives through continuous reviews and periodic meetings.

The IQAC works towards attaining excellence in all academic activities and for continuous improvement in the teaching learning process and difference committees are also formed for carrying out different curricular and co- curricular activities during the year.

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

ACEDEMIC YEAR 2023-2024

6.5.2 the institution reviews its teaching learning process, structure & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activates.

The institution reviews its teaching learning process and learning outcomes through methodologies of operation as per IQAC set up as per norms which is as follow.

- **Smart classroom with ICT enabled**
- **Smart multipurpose hall with ICT enabled.**
- **Seminar hall with ICT enabled.**
- **Digital library**
- **Wi- Fi campus.**
- **Ramp for Handi- capped.**
- **Sport field**
- **Music Lab**
- **Language lab**
- **Different cells such as, sexual harassment cell, women-cell, Grievance and Redressal cell, Etc.**

File Description	Documents
Paste link for additional information	https://www.ramshobhacollegeofeducation.org/#
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	**B. Any 3 of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://ramshobhacollegeofeducation.org/wp-content/uploads/2025/01/Annual-Report-2024-25.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year, Ramshobha College of Education takes several important steps to promote gender equality. This college is related to education. And the number of girls in this college is more than that of boys; that is, 70-80 percent of girls receive training in this college, as well as the number of women in the teaching and non-teaching staff here is very high. To promote gender equality, a program was organized in the college on International Women's Day on 7 March 2024. Apart from this, a student seminar is organized every week in the college, in which topics related to gender equality are also discussed by students and teachers. Apart from this, the college broadcasted the views of teachers and students on important issues related to gender equality on the DD Jharkhand channel so that gender equality can be promoted in the society.

Awareness campaigns are run for gender equality at Ramshobha College of Education, under which workshops and seminars are

organized from time to time on the importance of gender equality. In our college, all women are provided equal opportunities in every field, and leadership qualities are developed in women and all students, and every effort.

File Description	Documents
Annual gender sensitization action plan	ANNUAL GENDER SENSITIZATION ACTION PLAN- The aim of Gender Sensitization Action Plan is to promote gender sensitivity at all levels and establish gender equality in society. This scheme works to make people aware of gender issues through various activities and Programmes.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	ANNUAL GENDER SENSITIZATION ACTION PLAN- The aim of Gender Sensitization Action Plan is to promote gender sensitivity at all levels and establish gender equality in society. This scheme works to make people aware of gender issues through various activities and Programmes. Specific facilities for women in term of;- a. Safety and Security- • Transport facility is available for female staffs and students. • CCTV camera on the boundary wall near entrance- covering entrance road. • CCTV camera in the main entrance • Well-trained and vigilant security guards stationed across the campus. • Security checkpoints at all campus entries and exits. • Strict implementation of Anti-Ragging, Anti-Smoking. • Awareness campaigns on women safety and gender sensitivity through street plays, rallies and camps by NSS student volunteers. • Grievance and Redressal Committees, Sexual harassment Committee, Guidance and counseling committee, Anti-ragging Committee and Women Cell etc., have been formed for women staff and students so that they do not have to face any problems.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In Ramshobha College of Education, importance is given to the segregation of waste for this always instructions been given to all students, teaching and non-teaching staff. Our college has both blue and green dustbins for the disposal of dry and wet wastes.. Dustbins have been placed at various places on our college campus so that it will spread a little here and there and the campus is neat and clean.

Solid Waste Management

In Ramshobha College of Education, the waste is first collected under which biodegradable waste and non-biodegradable waste is kept separately, after which the waste is disposed of.

Collection of Waste –

1. Biodegradable Waste Management:-

Wet waste such as vegetable peels, leftover food, leaves etc. are composted at the institute to make organic manure.

2. Non-biodegradable Waste Management:-

Non-biodegradable waste management in our college, non-

biodegradable waste is kept in separate dustbins so that the waste can be managed in a proper manner.

Disposal of Waste-

After collecting the garbage bat Ramshobha College of Education , it is landscaped and burned. In this way , Solid waste management is carried out.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NOTE : THERE IS NO UPLOAD BUTTON. THEREFORE GEO TAG PHOTOS IS UPLOADED IN ANY OTHER RELEVANT INFORMATION.
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered**

A. Any 4 or All of the above

vehicles **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Across the world, diversity and inclusion are considered to be important elements for the progress and development of any society or organization across the world, diversity and inclusion are considered to be important elements for the progress and development of any society or organization. Embracing and respecting diversity in the college, which is a microcosm of society, provides students with a broader outlook and sensitivity. This report analyses the policies that promote respect and inclusion for religious, cultural, regional, linguistic, communal and other types of diversity in the college. In any institution or society, respect for diversity and the maintenance of an inclusive environment are testaments to its vibrancy. In this regard, the institution has a clear and comprehensive policy on diversity and inclusion, which respects religious, cultural, communal, linguistic, regional, and socioeconomic diversity

Religious and cultural diversity in Ramshobha College of Education means that students and staff members from different religions and cultures are present in the college. But all the members and students of the college celebrate all religious and cultural festivals with respect and togetherness, which promotes unity and inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

–

Teacher training course is conducted in Ramshobha College of Education institute . In the B.Ed. course, important information related to the constitution is given to the students and they are made aware of their fundamental rights, fundamental duties, policy directive principles, etc.The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.

- **The Constitution days is celebrated in IQAC cell on 26th November 2024 On Constitution Day. IQAC coordinator Mr. Abhishek Kr. Pandey delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.**
- **NSS CELL is organizing “Voter’s Awareness Programme” on 27/04/2024. Head of Election committee Mr. Anuj Kumar delivered a speech on awareness about the right of vote and the importance of vote in democracy.**
- **IQAC CELL is organizing “Election Awareness Campaign” on 3rd July 2024. Shri Madan Mahli (BDO Dulmi, Ramgarh) delivered Important information related to vote.**
- **ETC**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Ramshobha College of Education organizes national and international commemorative days, events and festivals. All these events are an effective medium to make students understand the social, cultural, and historical significance and to increase their participation. These events develop collectivism, cultural awareness, and social responsibility among the students.Our college places great importance on celebrating events and festivals, as

pride. The Sports Committee organizes events such as International Yoga Day, National Sports Day etc.

Under National Day, flag hoisting, cultural programs and patriotic songs are organized in Ramshobha College of Education on Independence Day, 15th August. And on Republic Day, 26th January, parades, patriotic plays, speeches and other cultural programs are held.

On the occasion of Gandhi Jayanti, cleanliness campaign and discussion and seminars on Gandhiji's thoughts are organized in the college. Apart from this, etc s etc. are organized in the college to honor the achievements of women and on women empowerment. Apart from this, yoga and health awareness workshops are organized on World Yoga Day, 21st June.

Apart from all these, cultural programs are also organized in our college. On the every occasion are also organized in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. a) All staff and existing student of Ramshobha College of education, Ramgarh insured through staff and student policy schedule by oriented Bharat Suraksha policy scheme having total sum assured of 1,2500000/- (one crore twenty five lakh) and any one person limit of 1,00000/- for any mishappening in college of outside.

b) Building and campus of Ramshobha College of Education is insured Rs. 100000/-(One Crore) incase if any casuality.

2. Classes of Ramshobha College of Education are ICT enabled for transaction of lessons through smart class and teachers/students are emphasized in Planning and delivery of lessons of Constructivist Pedagogy as recommend by NEP,2020

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust -

1. NSS CAMP - NSS camp has been organized in our college RamshobhaCollege of Education under whose chairmanship NSS activities are conducted. Apart from this, a camp of 7 people was organized in Bankheta village in which free health checkup, cleanliness campaign, plantation, blood donation etc. programs were organized.

2. National and international seminar - A national and international seminar was organised at Ram Shobha College of Education whose theme was NEP- 2020. Under this, eminent scholars from India and abroad came and presented their views.

3. DD Jharkhand News - The biggest distinctiveness of our college is that it is the first teacher training college in Jharkhand where gender equality was discussed by DD Jharkhand News and in this program all the staff, non-teaching staff and students of the college participated enthusiastically and made this program successful.

4. Self defence program in association with CRPF and BSF. - One of the specialties of Ram Subah Mahavidyalaya is that here the students were given self defence training by CRPF and BSF soldiers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Cr.-7.3.2- Plan of action for the next academic year –

The plan of action for the upcoming academic year focuses on achieving academic excellence, enhancing student engagement, and improving institutional infrastructure. This report outlines the key initiatives and strategies that will be implemented to accomplish the desired objectives.

1. Academic Enhancements

Development in Co-Curricular Activities

Updates to the curriculum will include introducing interdisciplinary courses, skill-based modules, and practical learning opportunities.

Faculty Development:

Regular workshops, training programs, and research opportunities for faculty members to enhance teaching quality.

Student Performance:

Special attention to remedial classes for underperforming students and advanced learning resources for high achievers.

2. Infrastructure Improvements

Upgrading classrooms with modern teaching aids, such as smart boards and projectors.

Expanding library resources with more digital and physical books.

Improving sports and extracurricular facilities to promote

holistic development.

3. Digital Integration

Implementation of Learning Management Systems (LMS) for better course delivery and assessment.

Organizing webinars, online courses, and virtual workshops for both students and faculty.

Enhancing IT infrastructure to support hybrid learning models.

4. Research and Development

Encouraging students and faculty to participate in national and international conferences and Seminars.

5. Maximum placements through organization of Employment Fairs.

6. Collaborative extension activities and MOUs to be organized.