

# RAMSHOBHA COLLEGE OF EDUCATION

**NAAC ACCREDITED GRADE B+**

(Recognised by NCTE, New Delhi & Affiliated to V.B.U, Hazaribagh/JAC, Ranchi, Jharkhand)  
At-Bankheta, NH-33, P.O.-Chuttupalu, P.S.-Ramgarh, Dist-Ramgarh, Jharkhand, Pin -835219

E-mail ID: [ramshobha.education@gmail.com](mailto:ramshobha.education@gmail.com)

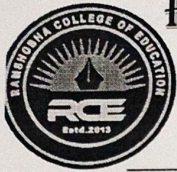
Mobile no. 7763810001

## FEEDBACK OF STUDENT SATISFACTION SURVEY REPORT 2023-2025

**PRINCIPAL**

Ramshobha College of Education  
Chuttupalu, Near Ormanjhi Toli-Plaa  
RAMGARH (JHARKHAND)





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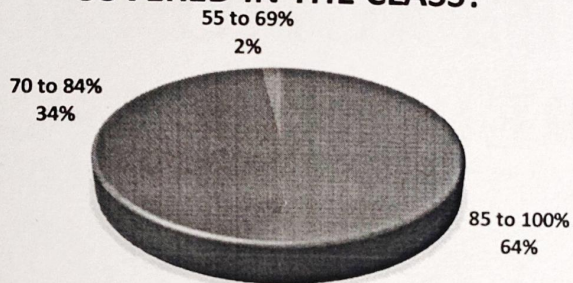
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## 1. How much of the syllabus was covered in the class?

The syllabus was completed efficiently and on time. Teachers followed the academic plan and used effective teaching methods to ensure clear understanding. Students expressed satisfaction with syllabus coverage, class discussions, and supportive learning resources. Overall, the syllabus was thoroughly covered. The response indicated that in percentage terms, 64% 85 to 100%, 34% 70 to 84% and 02% 55 to 69%.

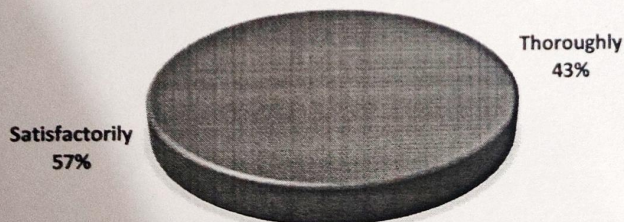
### HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?



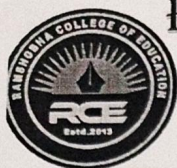
## 2. How well did the teachers prepare for the classes?

The teachers were well-prepared for their classes and demonstrated thorough knowledge of the subjects. They planned lessons in advance, used appropriate teaching aids, and incorporated various instructional methods to make learning effective. Their preparation reflected in the clarity of explanations and the smooth flow of each session, ensuring better student understanding. The response indicated that in percentage terms, 57% satisfactorily, and 43% thoroughly.

### HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?







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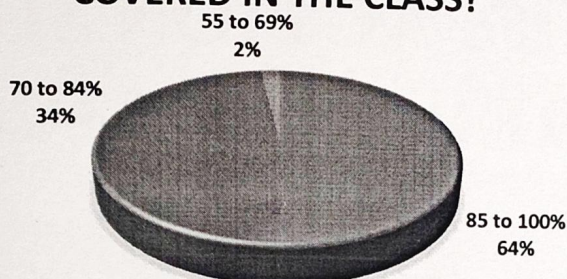
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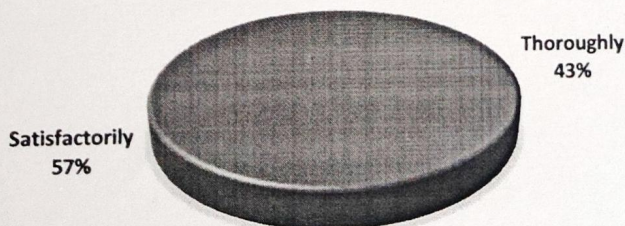
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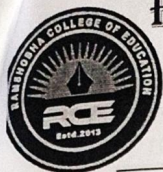
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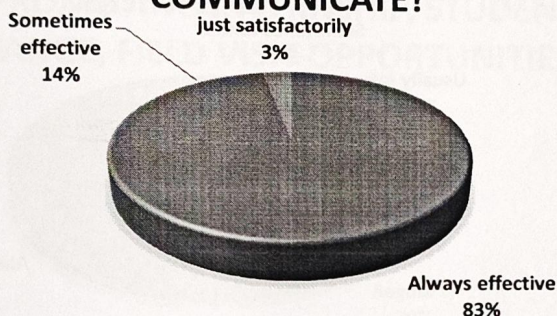
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### 3. How well were the teachers able to communicate?

The teachers communicated very effectively with the students. They used clear language, appropriate examples, and interactive methods to explain complex topics. Their communication was student-friendly and encouraged active participation in class. Students felt comfortable asking questions and appreciated the teacher ability to make lessons engaging and easy to understand. The response indicated that in percentage terms, 83% always effective, 14% sometimes effective and 03% just satisfactorily.

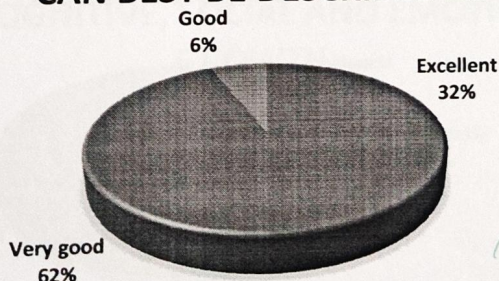
#### HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE?

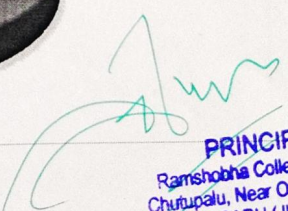


### 4. The teacher's approach to teaching can best be described as

The teacher's approach to teaching can best be described as interactive, student-centered, and well-organized. They used a blend of traditional and modern teaching methods, including discussions, demonstrations, and digital tools, to make learning more engaging. Their approach encouraged critical thinking, participation, and better understanding of the subject matter among students. The response indicated that in percentage terms, 62% very Good, 32% Excellent and 06% good.

#### THE TEACHER'S APPROACH TO TEACHING CAN BEST BE DESCRIBED AS



  
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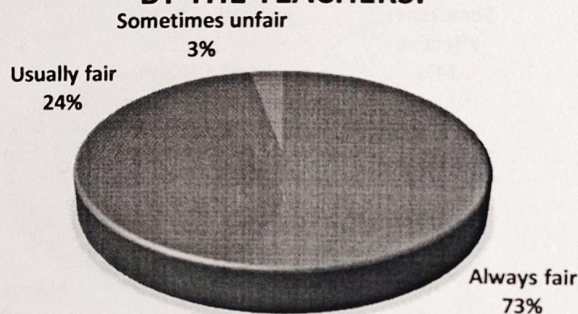
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## 5. Fairness of the internal evaluation process by the teachers.

The internal evaluation process conducted by the teachers was fair and transparent. Assessments were based on student performance, attendance, participation, and assignment work. Teachers provided timely feedback and maintained objectivity while percentage. Students were satisfied with the evaluation system as it encouraged continuous learning and academic improvement. The response indicated that in percentage terms, 73% always fair, 24% usually fair and 03% sometimes unfair.

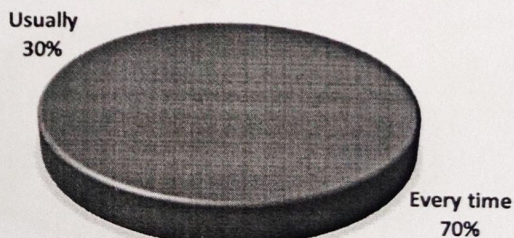
### FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS.



## 6. Was your performance in assignments discussed with you?

Teachers discussed assignment performance and provided constructive feedback. Students received guidance to improve their work, which helped them understand mistakes and enhance their learning and performance effectively. The response indicated that in percentage terms, 70% every time, and 30% usually.

### WAS YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU?







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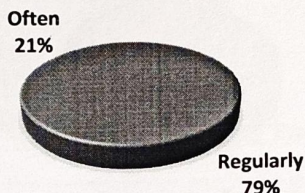
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## 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Our college actively promotes internships, student exchange programs, and field visits. These opportunities enhance practical learning and skill development, preparing students for professional and real-world experiences effectively. The response indicated that in percentage terms, 79% regularly, and 21% often.

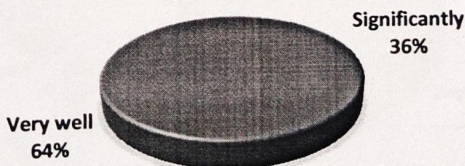
### THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.



## 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

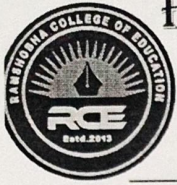
The teaching and mentoring process effectively supports student cognitive, social, and emotional growth by providing guidance, encouragement, and personalized support, fostering overall development and confidence in both academic and personal aspects. The response indicated that in percentage terms, 64% Very Well, and 36% significantly.

### THE TEACHING AND MENTORING PROCESS IN YOUR INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH.



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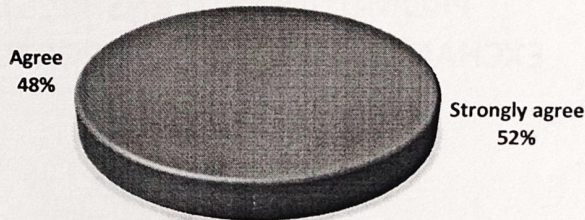
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## 9. The institution provides multiple opportunities to learn and grow.

Our college provides multiple opportunities for students to learn and grow through academic activities, workshops, seminars, co-curricular programs, and skill development initiatives that enhance knowledge, confidence, and overall personality. The response indicated that in percentage terms, 52% strongly agree, and 48% Agree.

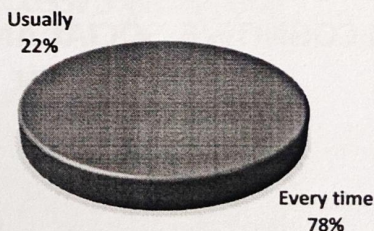
### THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW.



## 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Teachers clearly inform students about the expected competencies, course outcomes, and programme outcomes. This helps students understand learning goals, stay focused, and align their efforts toward achieving academic and professional success. The response indicated that in percentage terms, 78% every time, and 22% usually.

### TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES





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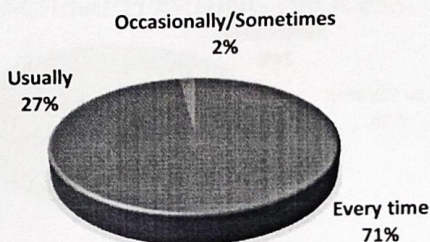
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## 11. Your mentor does a necessary follow-up with an assigned task to you.

Mentors regularly follow up on assigned tasks, providing guidance and support to ensure timely completion. They monitor students' progress, offer constructive feedback, and help overcome challenges effectively. The response indicated that in percentage terms, 71% every time, 27% usually and 02%.Occasionally/Sometimes.

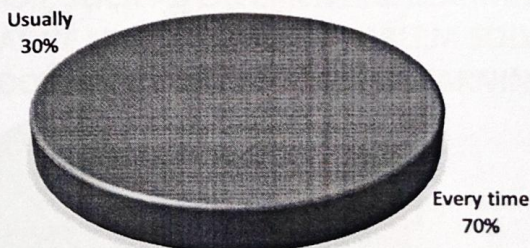
### YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK TO YOU



## 12. The teachers illustrate the concepts through examples and applications.

Teachers effectively illustrate concepts using relevant examples and practical applications. This approach helps students understand the subject better, relate theory to real-life situations, and develop a deeper interest in learning. The response indicated that in percentage terms, 70% every time, and 30% usually.

### THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS.







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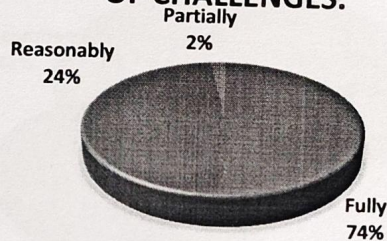
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**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

Teachers identify students' strengths and encourage them by providing appropriate challenges that promote growth. They motivate learners to improve their skills, build confidence, and achieve higher academic and personal goals. The response indicated that in percentage terms, 74% fully, 24% reasonably and, 02% partially.

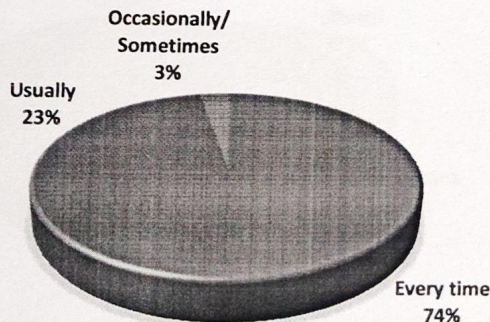
**THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES.**



**14. Teachers are able to identify your weaknesses and help you to overcome them.**

Teachers effectively identify students' weaknesses and provide the necessary support to overcome them. They offer personalized guidance, extra practice, and encouragement to help students improve and perform better academically. The response indicated that in percentage terms, 74% every time, 23% usually and 03% sometimes.

**TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM**







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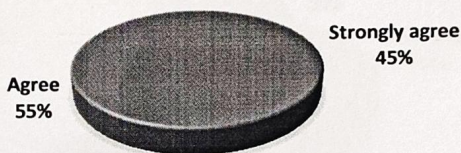
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**15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

Our college actively involves students in monitoring, reviewing, and improving the teaching-learning process. Feedback is regularly collected and analyzed to enhance quality, ensuring a more effective and student-centered learning environment. The response indicated that in percentage terms, 45% strongly agree, and 55% Agree.

**THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.**



**16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

Our college teachers effectively use student-centric methods such as experiential learning, participative learning, and problem-solving approaches. These methods make learning interactive, practical, and engaging, enhancing students' understanding and overall learning experience. The response indicated that in percentage terms, 70% to a great extent, and 30% moderate.

**THE INSTITUTE/ TEACHERS USE STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING...**







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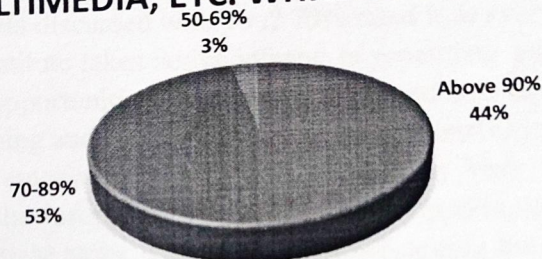
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19. **What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

A majority of teachers, use ICT tools such as LCD projectors, multimedia presentations, and smart classrooms while teaching. This enhances lesson clarity, student engagement, and overall learning effectiveness. The response indicated that in percentage terms 44% above 90%, 53% 70%-89% and 03% 50-69%.

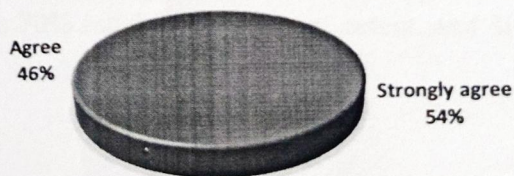
## WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA, ETC. WHILE TEACHING.



20. **The overall quality of teaching-learning process in your institute is Very good.**

The overall quality of the teaching-learning process in the institute is very good. Teachers are dedicated, well-prepared, and use effective methods that promote understanding, participation, and academic excellence among students. The response indicated that in percentage terms, 54% strongly agree, and 46% agree.

## THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN YOUR INSTITUTE IS VERY GOOD.







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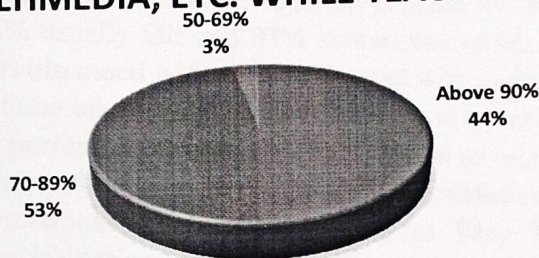
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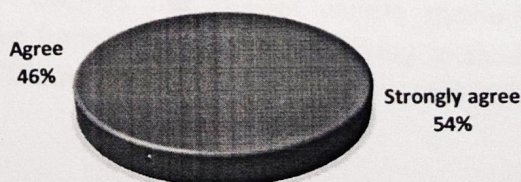
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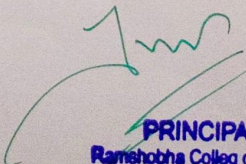
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## BANKHETA, CHUTTUPALU, RAMGARH

### RESULT AND DISCUSSION

Feedback from students of the B.Ed. session 2023–2025 at Ramshobha College of Education shows high satisfaction with teaching quality, syllabus coverage, and mentoring. Students appreciated the use of ICT tools, fair evaluation, and skill development opportunities. Overall, the college provides an effective, engaging, and student-centered learning environment.

As a result, it was found that in the Student satisfaction Survey report, regarding the, How much of the syllabus was covered in the class? 64% rated it as 85 to 100%, 34% 70 to 84% and 02% 55 to 69%. Regarding the, How well did the teachers prepare for the classes? 57% rated it as satisfactorily, and 43% thoroughly. Regarding the, How well were the teachers able to communicate? 83% rated it as always effective, 14% sometimes effective and 03% just satisfactorily. Regarding the teacher's approach to teaching can best be described as 62% rated it as very good, 32% Excellent and 06% good. Regarding the fairness of the internal evaluation process by the teachers 73% rated it as always fair, 24% usually fair and 03% sometimes unfair. Regarding the performance in assignments discussed with you? 70% rated it as every time, and 30% usually. Regarding the institute takes active interest in promoting internship, student exchange, and field visit opportunities for students 79% rated it as regularly, and 21% often. Regarding the teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth 64% rated it as Very Well, and 36% significantly. Regarding the institution provides multiple opportunities to learn and grow 52% rated it as strongly agree, and 48% Agree. Regarding the teachers inform you about your expected competencies, course outcomes and programme outcomes 78% rated it as Every time, and 22% Usually. Regarding mentor does a necessary follow-up with an assigned task to you 71% rated it as every time, 27% usually and 02%.Occasionally/Sometimes. Regarding the teachers illustrate the concepts through examples and applications 70% rated it as every time, and 30% usually. Regarding the teachers identify your strengths and encourage you with providing right level of challenges 74% rated it as fully, 24% reasonably and, 02% partially. Regarding the teachers are able to identify your weaknesses and help you to overcome them 74% rated it as every time, 23% usually and 03% sometimes. Regarding the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process 45% rated it as strongly agree, and 55% Agree. Regarding the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences 70% rated it as to a great extent, and 30% moderate.



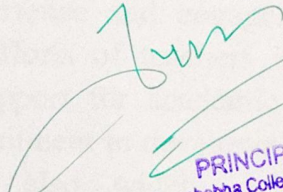
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## **BANKHETA, CHUTTUPALU, RAMGARH**

Regarding the teachers encourage you to participate in extracurricular activities 56% rated it as strongly agree, and 44% Agree. Regarding the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work 68% rated it as to a great extent, and 32% moderate . Regarding the percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching 44% rated it as above 90%, 53% 70%-89% and 03% 50-69%. Regarding the overall quality of teaching-learning process in your institute is Very good 54% rated it as strongly agree, and 46% agree of effective teaching learning process.

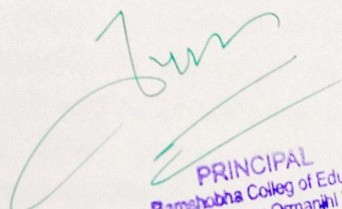


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# **RAMSHOBHA COLLEGE OF EDUCATION BANKHETA, CHUTTUPALU, RAMGARH**

## **CONCLUSION**

The Student Satisfaction Survey conducted for the B.Ed. session 2023–2025 at Ramshobha College of Education reveals a highly positive response from students regarding various aspects of teaching, learning, and institutional support. A majority of students reported that the syllabus was effectively covered within the stipulated time frame and that teachers demonstrated strong subject knowledge and pedagogical skills. The use of ICT tools such as projectors, multimedia presentations, and online resources enhanced the learning experience and engagement in the classroom. Students appreciated the efforts of teachers in providing individual attention, guidance, and support for academic as well as personal growth. The institution's commitment to developing soft skills, life skills, and employability was also widely acknowledged. Infrastructural facilities such as classrooms, library, laboratories, and digital resources were found to be satisfactory and conducive to effective learning.

Overall, the feedback indicates that Ramshobha College of Education provides a nurturing, inclusive, and learner-centered environment that promotes academic excellence and holistic development. The college is dedicated to using this valuable feedback for continuous improvement in teaching methodologies, student services, and institutional performance to ensure sustained educational quality.

  
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