

RAMSHOBHA COLLEGE OF EDUCATION

BANKETHA LEARNING OUT COMES (PLO)

B.Ed. Academic Year: 2023-24

After completion of teacher Education programme the pupil teacher will be able to:

1. Develop personality in harmonious and holistic manner.
2. Engage in innovative learning methodologies in self-directed way.
3. Apply linguistic skill and teaching learning skill to deal with classroom in real life situation with multifarious problems.
4. Ignite themselves with the subjective content knowledge and pedagogical skills.
5. Integrate technology in the curricular planning and transaction
6. Develop ten key competencies as per the national council of teacher Education (NCTE)
7. Understand the characteristics need, challenge and problems of diverse learners along with applying latest strategies of their inclusive.
8. Inculcate human values, human rights in holistic manner with applying Indian values in present context.
9. Provide content knowledge with pedagogical practices, hands on teaching experience in the classroom with using innovative ICT as a catalyst in teaching learning process in online as well as off live classroom teaching & remedial Instruction.
10. Stimulate and draw out hidden potentials, talents and creating through various co-curricular activities.
11. Utilize a variety of formative and summative assessment tools to evaluate student performance.


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Course Learning Outcome (CLO)

First Semester

Course Name: 1 childhood and growing up

Course code: B. Ed TC- 101

Course Duration: 04 hours per week

- 1 To acquire knowledge of childhood and context of socialization
- 2 To develop self-concept and adolescent
- 3 To promote growth and development pattern of individuals
- 4 To know the importance of heredity in individuals.
- 5 To acquire knowledge of inter relationship between heredity and environment.
- 6 To understand healthy development of child
- 7 To acquire knowledge of child development and learning provides the best foundation for planning for a group of children.

Course Name: 2 contemporary India and education

Course code: B. Ed TC- 102

Course Duration: 04 hours per week

- 1 To acquire knowledge about diversity, Inequality marginalization in society, Implication for education.
- 2 To imbibe education ,society and social justice
- 3 To learn about role of education on technological empowerment.
- 4 To help them to know about national knowledge commission
- 5 To promote globalization and modernization.
- 6 To understand the role of government in general and locational evocation
- 7 To keep up with new development in the knowledge change and the curriculum shifts.

Couse Name: 3 language across the curriculum

Course code: B. Ed TC- 103

Course Duration: 02 hours per week

- 1 To learn about linguistic system


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- 2 To learn listening and speaking, reading & writing skill
- 3 To promote vocabulary in context
- 4 To understanding about role of literature in language learning
- 5 To acquire knowledge of language acquisition and development.
- 6 To help learners to get understanding of different technical terms related to subject specific concepts.
- 7 To development awareness of language.
- 8 To understand language as tool for making meaning.

Course Name: 4 Understanding Discipline and school subject

Course code: B. Ed TC- 104

Course Duration: 02 hours per week

- 1 To promote teaching learning material
- 2 To understanding the meaning and nature of curriculum.
- 3 To know about the concept of discipline
- 4 To promote activity based approach, project cooperative learning.
- 5 To acquire knowledge about transacting curriculum, developing curriculum & researching curriculum.
- 6 To understand the framing of a school subject, its curriculum and knowledge.

Course Name: 5 Reading and reflecting on texts (EPC-1)

Course code: B. Ed TC- 105

Course Duration: 02 hours per week

- 1 To promote popular subject based expository writing
- 2 To acquire knowledge about journalistic writing
- 3 To help the students to selecting the topic for research and articulating some guiding question.
- 4 To promote education writing

Second Semester

Course Name: 6 Learning and Teaching

Course code: B. Ed TC- 201

Course Duration: 04 hours per week

- 1 To enhance the teaching –learning process.
- 2 To promote teaching as a professional and teaching as a profession.


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- 3 To acquire knowledge about mental process of leaning.
- 4 To promote interaction between teacher and learner

Course Name: 7 knowledge and curriculum part 1(1/2)

Course code: B. Ed TC- 202

Course Duration: 02 hours per week

- 1 To learn about evolving knowledge base in education.
- 2 To acquire knowledge about what is education, concept, meaning, relationship with philosophy.
- 3 To imbibe knowledge of curriculum determinates and consideration.
- 4 To learn about critical issues :-
Environmental concern, gender difference, inclusiveness, value concern and issue social.
- 5 To design or redesign of curriculum for specific educational System.

Course Name: 8 pedagogy of a school subject –part-1

Course code: B. Ed TC- 203A

Course Duration: 02 hours per week

To acquire knowledge about the constitutional provisions and policies of language education.

- 1 To know about the role of different language in India.
- 2 To promote the different type of language in India
- 3 To promote the teaching practice.
- 4 To learn about different approaches / thesis of language learning and teaching.
- 5 To evaluate the critical analysis of language teaching.


Course Name: 9 pedagogy of a school subject –part-1

Course code: B. Ed TC- 203B

Course Duration: 02 hours per week

To acquire knowledge about the constitutional provisions and policies of language education.

- 1 To know about the role of different language in India.
- 2 To promote the different type of language in India
- 3 To promote the teaching practice.
- 4 To learn about different approaches / thesis of language learning and teaching.


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- 5 To evaluate the critical analysis of language teaching.

Course Name: 10 Assessment for leaning

Course code: B. Ed TC- 204

Course Duration: 06 hours per week

- 1 To develop conceptual understanding of evolution assessment and measurement
- 2 To acquire knowledge and about cognitive and non-cognitive test
- 3 To enable them to make external and internal evolution.
- 4 To know about techniques and tools of evolution.
- 5 To learn about basic statistics in education.
- 6 To acquire the standard of learning.

Course Name: 11 Drama and art in Education (EPC-02)

Course code: B. Ed TC-205

Course Duration: 02 hours per week

- 1 To promote dance ,music theatre and puppetry
- 2 To promote visual art & craft
- 3 To learn different art forms.
- 4 To encourage the student to visit places of art /see performance /exhibitions art and craft fairs/local craft etc.
- 5 To understand the vital culture related to drama and art.

Third Semester

Course Name: 12 Pedagogy to school subjects – Part II (1/2)

Course code: B. Ed TC-301A

Course Duration: 02 hours per week

- 1 To learn about different type of language literature and aesthetic - I & II
- 2 To understanding about teaching learning material and aids.
- 3 To promote assessment its role and importance
- 4 To make the development and analysis of syllabus and textual material.
- 5 To develop the learning methods, skills and attitudes of learning.

Course Name: 13 Pedagogy to school subjects – Part - II (1/2)

Course code: B. Ed TC-301B

Course Duration: 02 hours per week

- 1 To learn about different type of language literature and aesthetic - I & II
- 2 To understanding about teaching learning material and aids.

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- 3 To promote assessment its role and importance
- 4 To make the development and analysis of syllabus and textual material.
- 5 To develop the learning methods, skills and attitudes of learning.

PRACTICUM

Course Name: School Internship report

Course code: P-302

Course Duration: 15 weeks

- 1 To understanding the context of teaching at elementary and senior secondary level.
- 2 To acquire the knowledge of mode of learning engagement.
- 3 To observe the day to day school activities and report of an in depth study.
- 4 To know about mode of assessments
- 5 To understand the several activities happening in school and classroom

Total marks-250

Fourth Semester


Course Name: -Gender, school & society

Course code: TC-401

Course Duration: 02 hours per week

- 1 To develop basic understanding and familiarity with key concept, gender stereotype, empowerment, and equality.
- 2 To understand the gradual paradigm shift from woman's studies to gender.
- 3 To learn about gender issue in school.
- 4 To understand how gender ,power and sexuality relate to education (in term of access, curriculum & pedagogy)
- 5 To acquire knowledge about education empowered of women
- 6 To identify the base knowledge of gender ,school & society

Course Name: Knowledge and curriculum


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Course code: TC-402

Course Duration: 02 hours per week

- 1 To understand about different approaches to curriculums development & process of curriculum making
- 2 To promote the role of process of curriculum evaluation and revision
- 3 To know about the process of curriculum evolution and revision
- 4 To observe the incongruences and correspondence between expectation and actual achievements.
- 5 To learn that the selection and development of learning resource.

Course Name: Creating an Inclusive school

Course code: TC-403

Course Duration: 02 hours per week

- 1 To know about the introduction of inclusive education /school.
- 2 To acquire knowledge about the planning and managing inclusive curriculum in school.
- 3 To develop professional partnership need and relevance
- 4 To learn that role and responsibilities of general, special and resource teacher.
- 5 To know about the national policy for person with disabilities 2006 with reference to inclusive education.
- 6 To recognize the importance of inclusive school and teaching

Course Name: Vacationl /work education

Course code: TC-404

Course Duration: 02 hours per week

- 1 To know about the pedagogical analysis of the content.
- 2 To acquire the knowledge work education
- 3 To plan the activity of work project to evaluate the work education :- Design of work education and work book practical work and attainment.
- 4 To acquire knowledge of different method of teacher of teacher work education:- Project method, observation method.
- 5 To provide the opportunity for self-expression on an individual basic After organizing artistic activities.
- 6 To develop and enhance professional readiness and efficiency in production.


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Course Name: EPC-3(Critical Understanding of ICT)

Course code: TC-405

Course Duration: 02 hours per week

- 1 To understand the role and significance of ICT in teaching, learning, and education administration.
- 2 To explore the potential of ICT as a tool for facilitating inclusive and equitable education.
- 3 To equip student-teachers with the skills to use ICT tools and applications for content creation, delivery, and assessment.
- 4 To foster confidence in navigating digital environments responsibly and effectively.
- 5 To use multimedia, interactive platforms, and online resources for engaging students and enhancing learning outcomes.
- 6 To use ICT tools for facilitating collaborative learning and communication among peers and learners.
- 7 To encourage self-paced and personalized learning through technology.

Course Name: EPC-4(Understanding the Self)

Course code: TC-406

Course Duration: 02 hours per week

- 1 To promote awareness of one's emotions, beliefs, values, strengths, and areas for growth.
- 2 To encourage reflection on personal identity and its impact on relationships and professional practice.
- 3 To explore the role of emotions in personal and professional contexts.
- 4 To develop emotional intelligence skills, such as empathy, self-regulation, and effective communication.
- 5 To foster the ability to build and maintain healthy and meaningful interpersonal relationships.
- 6 To understand how self-awareness influences interactions with students, colleagues, and the community.
- 7 To reflect on one's roles, responsibilities, and expectations as an individual and as a member of society.
- 8 To examine how cultural, social, and historical contexts shape personal identity.
- 9 To practice mindfulness techniques for managing stress and enhancing focus.
- 10 To develop resilience and coping strategies for personal and professional challenges.


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- 11 To understand the connection between self-awareness and effective teaching.
- 12 To develop a teacher identity that aligns with one's values, beliefs, and professional responsibilities.
- 13 To engage in self-reflective practices to evaluate one's thoughts, behavior, and attitudes.
- 14 To encourage critical thinking about oneself and one's role as an educator.



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