#### **EVALUATION POLICY**

Evaluation is the process by which we assess the knowledge of a student. It is only through evaluation that the student's deficiencies in a subject, his interest in a subject and his talent are assessed.

Ramshobha college Of Education assess its Students through various criteria. The College has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal external assessment is communicated to the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process.

Students' performance monitored throughout the semesters by continuous assessment in theory and practical courses. Evaluation of the students' performance in each of the theory paper and practical paper will be based on the following criterion:

Internal Evaluation is based on two sessional examination before the end of each semester, Home assignments, extracurricular activities, seminars, Class attendance, and library works in each semester. External Evaluation is followed by a final examination at the end of the semester conducted by Vinoba Bhave University.

In each paper student must secure pass marks in both the internal as well as the external evaluation separately.

A student who could not appear or failed in any semester examination will be allowed to clear the same.

For further clarification the students may go through the regulation of Vinoba Bhave University.

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#### POLICIES REGARDING INTERNAL EVALUATION

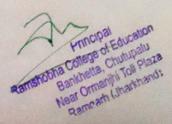
#### a) Continuous internal evaluation of students of RCE:-

Continuous internal evaluation of the students is an integral part of the teaching learning process. The students have been encouraged continuously to study sincerely for the improvement of their performance in our college. The college has an examination committee to carry out the effective implementation of internal assessment. The university has included a semester pattern of examination for the B.Ed. students. The examinations and evaluation process of all the disciplines are conducted by the university in the end of each semester.

The college has also implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. The formative approach to evaluate students achievements includes various academic activities e.g. seminars presentation, group discussion, assignments and project submission etc.

The students knowledge of the subject is evaluated on the basis of their presentation skill, communication skill and language fluency. The internal examination are conducted which includes subjective and objective type questions. The students are asked to submit home assignment within proper time schedule. Group discussion is arranged by the faculty in the class room. The internal examination committee plans and implements internal assessment process to evaluate the students' performance prior to university examination. The internal examination is coordinated with the academic calendar.

The college takes care to maintain the confidentially in the work of internal examination process whenever there is a change in the evaluation method as per direction of university, it is communicated to the faculty by circulating a copy of the university of the students. The results of the internal examinations are published as early as possible. The concerned subject teachers conduct a personal interface meetings with the students. The students are apprised of their strength and weakness for further improvement. The results are analyzed to identify slow and advanced learners.



### BANKHETA, CHUTTUPALU, RAMGARH, JHARKHAND

### b) Transparent, Robust and time bound evaluation mechanism:-

There is a mechanism of internal assessment is transparent and robust in terms of frequency and variety. The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in the internal assessment, the system of internal assessment is communicated with the students well in time. The principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis through competition conducted by J.C.E.C.E.B Board, Government of Jharkhand. Students who are admitted for the concerned course are assessed continually through various evaluation process at college and university level. Continuous evaluation is made through internal exams, assignments submission, attendance, seminars, field visit, school internship etc. For transparent and robust for internal assessment the following mechanisms are conducted.

Internal examination committee which function as follows:-

- 1. Question paper setting
- 2. Question paper Moderation
- 3. Conduct of examination
- 4. Allotment of answer sheets to subject teachers concerned.
- 5. Submission of detailed marks sheets to examination controller.
- 6. Paper showing.
- 7. Result display.
- 8. Interaction with students regarding their internal performance.
- 9. Interaction with students regarding their internal assessment.

#### c) Display of internal assessment

It is ensured that before the completion of the training of the trainees, the examination is conducted to check their plan eligibility and all trainees present in that examination are prepare for the examination result. After that roll number wise result will be displayed on the notice board the college and all the trainees can easily see their internal assessment of the examination and this assessment changes their mood and leads them much further in their daily reading. Every year session wise internal evaluation will be displayed on the notice board.

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#### BANKHETA, CHUTTUPALU, RAMGARH, JHARKHAND

#### d) Timely feedback of individual and group performance:-

Regular feedback helps learners efficiently direct their attention and energies, helps them to avoid major errors and dead ends and keep them for learning things they later will have to unlearn at great cost. Whenever the teaching system of trainees during practice found to be quite satisfactory, it is the responsibilities of the college faculty to give timely feedback of each individual and also group performance.

#### e) Provision of improvement opportunities:

Our college provided the improvement opportunities for the student's evaluation. This result of the students who appeared in the examination conducted by the college is announced and after seeing this result the students get to know their merit or position in the class. Due to some reason, time and circumstances fail, then the college prepares for the re—examination, for which internal classes are arrange through the remedial teaching and students can improve their performance effectively.

#### f) Access to tutorial/ remedial support:-

Remedial support or means any measurer or actions required or undertaken to investigate, monitor, clean up, or otherwise remediate the presence or release of anything. Our college organized a extra class in the college to give a such instructors who are weak in their class and are not prepared for the exam because today they are giving importance to the extra class for which it is necessary. It is true that made for training for their teaching practice. Micro teaching and all types of classes also should be arranged for the students.

#### g) Provision of answering bilingually:-

Bilingually education helps students effectively connect with people of different cultures and back grounds to promote emotional intelligence. Our college conducted examination for students in which question paper is prepare by the teaching faculty and its medium is both English and Hindi, because the children can able to answer in both language. So that students can give their better performance.

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### BANKHETA, CHUTTUPALU, RAMGARH, JHARKHAND

### h) Mechanism for a Redressal related to examination is operationally:

- The continuous evaluation of students is carried out by faculty regarding theory lectures, labs, assignments. The midterm marks are allotted based on defined strategies and displayed on notice board. Query if any is discussed with faculty and Principal.
- The institute appoints a senior supervisor for smooth conduction of examinations of college. If students are facing any problems, they are solved by the examination committee. The grievances during the conduction of theory or practical examinations are considered and discussed in consultation with the principal and if necessary forwarded to the university by examination section.
- The queries related to results, corrections in mark sheets, other certificates issued by the universities are handled at the examination section after forwarding such queries through the college examination section. Students are allowed to apply for reevaluation. Recounting and challenged evaluation by paying necessary processing fee to university it they are not satisfied with the university evaluation through college.

#### i) Following the academic calendar for the conduct of internal Evaluation:

Our college always prepares the sessionally academic calendar under which proper schedule is given for conducting the internal evaluation process. The internal examination are conducted regularly two times before the end of each semester as per the schedule given in an academic calendar. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the students towards learning and attending the classes

#### Mechanism to deal with examination related grievances is efficient.

There is complete transparency in the internal assessment. The criterion adopted is as directed by the university.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

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#### BANKHETA, CHUTTUPALU, RAMGARH, JHARKHAND

- > The internal examination Question paper are prepared as per the university exam pattern and communicated to the students well in advance.
- > To ensure proper conduct of formative tests, two invigilators are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination.
- ➤ The corrected answer scripts at random are verified by Principal to ensure the standard evaluation process.
- > The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the department notice board.
- Noting the values in observation and validating the theoretical aspects student must submit lab record regularly.
- > Day to day performance of the students is assessed for every experiment which includes regularity, performance, viva and the promptness in submitting the record.
- ➤ The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University.

The break-up of the Internal Evaluation marks have been shown as under:-

#### SEMESTER :I

Semester 1, consists of 4 papers and a practical. **Internal examination** of first semester contain 70 marks in which 50 marks is assigned for EPC-I (Enhancing Professional Capacities)

**External Examination** is conducted by Vinoba Bhave University of total 280 marks in which students have to pass each subject separately with 40%.

Papers	<b>Internal Maximum Marks</b>	<b>External Maximum Marks</b>	Total
1	20	80	100
11	20	80	100
111	10	40	50
IV	10	40	50
Practicum			-
EPC-1	10	40	50
Total	70	280	350

Internal Examination is followed by the following components for internal marking of different papers.

Components	Paper - I	Paper - II	Paper -	Paper - IV	EPC - I	Grand
			III			Total

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	Max. Marks 20	Max. Marks 20	Max. Marks 10	Max. Marks 10	Max. Marks 10	
Internal Exam	10	10	03	03	03	-
CCA	03	03	02	02	02	-
Attendance	02	02	02	02	02	-
Assignment	03	03	01	01	01	-
Overall Behaviour/ Discipline	02	02	02	02	02	-
Viva Voce		-		-	-	-
Total	20	20	10	10	10	70

Note:- (i) 85% & above attendance - 02 Marks, 75% & above attendance - 01 Marks.

(ii) For C.C.A / Assignment:- Grade A – 03 Marks, Grade B – 02 Marks & Grade C – 01 Marks.

#### Semester:II

Semester II consists of 5 Papers and a Practical EPC 2. Internal Examination of second semester contains 120 marks out of which 50 marks is assigned for EPC 2.

External Examination is of 280 marks conducted by Vinoba Bhave University at the end of the semester

Papers	Internal Maximum Marks	External Maximum Marks	Total
6	20	80	100
7	10	40	50
8	10	40	50
9	10	40	50
10	20	80	100
Practicum			-
EPC-II	50		50
Total	120	280	400

Internal Examination is followed by the following components for internal marking of different papers.

Components	Paper -VI	Paper - VII	Paper – VIII	Paper – IX	Paper – X	EPC -2	Grand Total
Components	Max. Marks 10	Max. Marks 10	Max. Marks 10	Max. Marks 10	Max. Marks 20	Max. Marks 50	
School observation Report (1	03	01	01	01	03	10	-

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Components	Paper -VI	Paper - VII	Paper – VIII	Paper – IX	Paper – X	EPC -2	Grand Total
	Max. Marks 10	Max. Marks 10	Max. Marks 10	Max. Marks 10	Max. Marks 20	Max. Marks 50	
School observation Report (1 Month) / Micro-Teaching / Pedagogy Assignments / Files	03	01	01	01	03	10	
C.C.A / Lab File (S.St. Practical / Sci. Practical) / Art & Craft	03	02	02	02	03	-	
Internal Exam	10	03	03	03	10	20	-
Attendance	02	02	02 -	. 02	02	10	-
Overall Behaviour/ Discipline	02	02	02	02	02	-	•
Viva Voce		-	-		-	10	-
Total	20	10	10	10	20	50	120

#### Semester:III

Semester III consist of a paper -12 (Pedagogy of school Subjects: Part II) and paper -13 (Pedagogy of school Subjects: Part II), School internship report and Assessment of Practice teaching in selected subjects. Internal examination consists of 40 marks and external examination consist of 310 marks.

Papers	Internal Maximum Marks	External Maximum Marks	Total
12	10	40	50
13	10	40	50
14	20	80	100
15		75	75
16		75	75
Total	40	310	350

Components	Paper -XII	Paper -XIII	School Internship	<b>Grand Total</b>
			Report	A

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#### BANKHETA, CHUTTUPALU, RAMGARH, JHARKHAND

Overall Behaviour/ Discipline	02	02		
Lesson Plan	-		10	
School Magazine	-	•		•
School Internship Report	-		10	
Journal Writing	-	-	•	
Unit Plan				A TO SERVE TO A TO A SERVE
<b>Case Study</b>	-	-	-	
Lab Files				
Total	10	10	20	40

#### Semester:IV

Semester IV consist of Paper – 17 (Gender school and society), Paper -18 (knowledge and curriculum part II), Paper- 19 (creating an inclusive school), Paper- 20 (optional subjects) and 2 Practical (EPC- 3 & EPC -4).

Internal exam consist of total 60 marks. 10 marks for each paper.

**External Exam** consist of total 240 marks. 40 marks for each Paper. Exam is conducted after the end of the semester.

Papers	Internal Maximum Marks	External Maximum Marks	Total	
17	10	40	50	
18	10	40	50	
19	10	40	50	
20(optional)	10	40	50	
Practicum		-	-	
21. EPC 3	10	40	50	
22. EPC 4	10	40	50	
Total	60	240	300	

**Internal Examination** is followed by the following components for internal marking of different papers.

Components	Paper - XVII	Paper – XVIII	Paper – XIX	Paper – XX	EPC - III	EPC - IV	Grand Total
	Max. Marks 10	Max. Marks 10	Max. Marks 10	Max. Marks	Max. Marks 10	Max. Marks 10	

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Total	10	10	10	10	10	10	60
Viva Voce	-	-	-	-	•	42 N	-
Overall Behaviour/ Discipline	02	02	02	02	02	02	-
Assignment	01	01	01	01	01	01	-
Attendance	02	02	02	02	02	02	-
CCA	02	02	02	02	02	02	-
nternal Exam	03	03	03	03	03	03	-

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